

Special Religious Education Participation Letter

The public education system in NSW provides time in class for education in ethics, faith and morality from a religious or non-religious perspective at the choice of parents.

The school website <https://vincentia-h.schools.nsw.gov.au/> provides information on these options to support parent/carer choice. In 2019 we have a new teacher of Religious Education supplied to us by THREE 16, as Mr Keith Fellows has retired from teaching. The new teacher, Mr Cameron Theobald, has teaching experience at Bomaderry HS. He will be present for lessons on Tuesday, Wednesday and Thursday. Lessons will be cyclical so the same subject is not affected every fortnight cycle. Students in year 7 and 8 will be invited to attend SRE in a different timeslot each cycle. A separate timetable will be supplied for these periods once we have established the classes. Students in years 9 and 10 will have different arrangements based on the number of students indicating their participation by returning this note.

A parent/carer may at any time notify the school in writing that they wish to change their decision. For more information about Special Religious Education (SRE) including the list of approved providers, please visit: <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-across-the-curriculum/religion-and-ethics>

If your preferred SRE option is not available please contact the approved provider. Students not attending SRE are given supervised alternative meaningful activities.

Kind regards,

Mr Ken Bates
Principal

The following option is available at Vincentia High School.

- If you do not wish for your child to attend SRE. Your child will participate in alternative meaningful activities during the allocated scripture time. You do not have to do anything for this to occur.

OR -----

- Please notify us by returning this slip with your child's name and year and the "opt in" box ticked for your child to attend SRE. Please hand in to front office.

My child will do SRE in 2019

Student name: _____ Year: _____

Signature of parent/carer: _____ Date: _____