



Year 10

Assessment

Guidelines 2023

Vincentia High School

Year 10 Assessment Guidelines

General Information

Welcome to Stage 5 at Vincentia High School! Stage 5 incorporates both Year 9 & Year 10. In order to successfully complete your RoSA (Record of School Achievement) you must successfully complete Stage 5 at Vincentia High School before moving onto the Higher School Certificate.

What are Assessment Tasks?

Assessment Tasks are used to measure total student achievement throughout Year 7. They cover core syllabus content and outcomes, but do not include information about student attitudes, behaviour, effort, and conduct. Student assessment marks are gathered during Year 7 through a variety of Assessment Tasks and are used to allocate grades for academic reports. The descriptors appear below.

A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student can apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

What are the Rules surrounding Assessment Tasks?

- Students must be notified by the teacher that an Assessment Task is approaching. Notification of the task will be given to students, a minimum of two weeks before the task date. Students will be informed of:
 - The type of task (test, assignment, oral presentation, etc)
 - The content covered by the task
 - The best way to prepare for the task (organisation, study etc)
- Assessment Tasks must be completed on or by the due date. If a student is sick or away on the due date, an explanatory note from home, Doctor's Certificate or other documentation must be sent to the teacher as soon as possible. Phone contact with the school would also be appreciated.
- Students who have missed a task will need to complete it, or an alternative task, immediately upon their return to school (see teacher before school).
- Unexplained lateness of a task may incur a 20% penalty for each day late.
- Non-serious attempts at Assessment Tasks may incur a zero mark for that task
- Cheating, plagiarism, or use of the work of others will incur a zero mark for that task.

What does 'Satisfactorily Completed' mean?

Satisfactory study of a course involves not only the completion of assessment tasks but satisfactory participation and progress in ALL aspects of that course.

To satisfactorily complete the course you must:

- a) have a satisfactory record of attendance (Department Guidelines 80% and above) **and**
- b) complete the requirements of the course as specified by the syllabus. This includes mandatory oral, practical and project work, **and**
- c) make a *serious attempt* at assessment tasks which contribute to *more* than 50% of available school assessment marks, **and**
- d) make a *serious attempt* at all examinations set as part of the assessment program **and**
- e) apply yourself with diligence and sustained effort to the set tasks and experiences provided by the school in each course **and**
- f) achieve the course outcomes by adhering to the above requirements.

What is a 'Satisfactory Record of Attendance'?

You must:

- a) Have a pattern of attendance which shows that you are making a serious effort. You cannot regularly take time off and seriously expect to satisfactorily complete a course.
- b) As a general rule a student who has missed in excess of 20% of the available school days is not likely to have achieved the course outcomes and therefore would not be deemed to have satisfactorily completed course requirements.

What is the Record of School Achievement (RoSA)?

The NSW Education Standards Authority (NESA) issue the RoSA to eligible students who leave school before completing the Higher School Certificate (HSC).

The RoSA is a cumulative credential and contains a student's record of academic achievement up until the date they leave school. This could be at the end of Year 10 or up until and including the end of Year 12.

The RoSA records completed Year 10 and Year 11 courses and grades, and Year 12 results. It also records participation in any uncompleted Year 11 or Year 12 courses, minimum standard literacy and numeracy test results, and the date of leaving school.

The RoSA is useful to students leaving school prior to the HSC because they can show it to potential employers or places of further learning. The RoSA will also be available to students who, from 2020, have not demonstrated the HSC minimum standard to receive the HSC credential.

While the RoSA credential is for school leavers, all Years 10, 11 & 12 students are able to access and print a student eRecord via their NESA Students Online account. The eRecord is not a formal NESA credential but has the same information as a RoSA. The Student eRecord is also available to schools via Schools Online.

Eligibility for a RoSA:

To be eligible for a Rosa, students must have:

- completed the mandatory curriculum requirements for Years 7 to 10.
- attended a government school, an accredited non-government school or a recognised school outside NSW.
- completed courses of study that satisfy NESA curriculum and assessment requirements for the RoSA.
- complied with the requirements of the Education Act.

RoSA grades and reporting of student achievement

The RoSA includes an A to E grade for all Year 10 courses the student has satisfactorily completed. Grades are:

- based on student achievement in their assessment work.
- submitted to NESA in Term 4
- monitored by NESA for fairness and consistency.

Students ineligible for a RoSA

Students who leave school before finishing Year 10 are not eligible for a RoSA. If students leave after Year 10 and still don't meet RoSA requirements they will be issued with a 'Transcript of Study'.

The Transcript of Study contains the same information as the RoSA for courses satisfactorily completed.

Requirements of NSW 'Education Act 1990' in relation to the RoSA

Curriculum for Record of School Achievement candidates

The curriculum during Year 7 to Year 10 for students who are candidates for the Record of School Achievement must meet the following requirements:

- a) courses of study in each of the 8 key learning areas for secondary education are to be provided for each student,
- b) courses of study in the key learning areas of English, Mathematics, Science and Human Society and its Environment are to be provided during each year, but the courses of study in the other key learning areas need not be provided during each year,
- c) courses of study in a key learning area are to be taught in accordance with a syllabus developed or endorsed by the Authority and approved by the Minister.

Record of School Achievement

(1) Records of School Achievement are to be granted by the Authority to students:

- (a) who:
 - I. have attended a government school, or
 - II. have attended a registered non-government school to which a current certificate of accreditation for presentation of candidates for the Record of School Achievement applies, or
 - III. have attended a school outside New South Wales recognised by the Authority, and
- (b) who have participated, to the Authority's satisfaction, in courses of study which have been determined under this Act as appropriate to be undertaken by candidates for the Record of School Achievement, and
- (c) who have been accepted by the Authority as having satisfactorily completed those courses of study, and
- (d) who have, to the Authority's satisfaction, undertaken the requisite examinations or other forms of assessment, and
- (e) who have complied with any requirements prescribed by the regulations or any requirements imposed by the Minister or the Authority, and
- (f) who have completed Year 10.

(2) The requisite examinations or other assessments may be conducted on a school-basis, but are to be moderated on a State-wide basis in the learning areas and in the manner determined by the Authority.

(3) The Authority may refuse to grant a Record of School Achievement to a student whose attendance or application at school has been of such an unsatisfactory character that the granting of a Record of School Achievement would not, in the opinion of the Authority, be justified.

(4) Records of School Achievement are to be granted in the manner determined by the Authority.

'N' Determination Warnings:

Your Class Teacher and Head Teacher will closely monitor your progress and attendance in each course.

Students who:

- Do not attend regularly
- MISS classes
- MISS assessment tasks
- Make non-serious attempts at assessable tasks, non-assessable tasks or general schoolwork cannot be making a serious effort, and will not be deemed to have satisfactorily completed the course/s.

Such students will:

- a) be interviewed by class and/or Head Teacher of the course/s concerned and a course of action determined
- b) receive a formal written warning after parental contact is made and if improvement is not evident, or requirements not met.

NB a minimum of two formal warnings is required for a student to be considered to have not satisfied course requirements.

Records of interview, where formal warnings take place, or letters sent home advising of missed work or poor attendance are kept as school records as required by NESAs. Students deemed to be approaching an 'N' award for a course/s will be interviewed by Deputy Principal to discuss concerns and a resolution to the situation.

N.B If you are N determined you may not be able to proceed to the next academic year.

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Student Responsibilities

1 Do All Tasks

It is expected that you will complete all tasks, making a genuine attempt with no sign of malpractice (cheating).

2 Do Tasks When Due

It is your responsibility to be present for, or hand in, an Assessment Task on the day it is due.

3 Attend Day Before, Lesson Before

It is your responsibility to be present at school the calendar day before and all lessons, on the day, up until the task is due. A school excursion is attendance.

4 Clashes

It is your responsibility to let the Head Teacher know if there is a clash, such as a compulsory excursion on the same day as an Assessment Task. A Special Circumstances Form must be completed.

5 Absence from Tasks

It is your responsibility to arrange for the handing in of a task or providing necessary documentation if you are unable to do so. If not, a zero (0) will be awarded.

6 Assessment Requirements

Ensure you have a copy of the assessment requirements for EACH course you are studying and that you are aware of course requirements.

7 Vincentia High School Assessment Guidelines

Be aware of the assessment guidelines and procedures of Vincentia High School as detailed in this booklet and elaborated on in the Assessment section of our school website in the Assessment Guidelines documentation.

8 Advice

It is your responsibility to seek advice if there is a problem which has not been resolved satisfactorily within a class or KLA. You can speak with the Head Teacher, a Learning and Support Teacher, your Year Advisor or Deputy Principal. All these staff are ready to help you if required.

To be fair to everyone, the rules must be followed.

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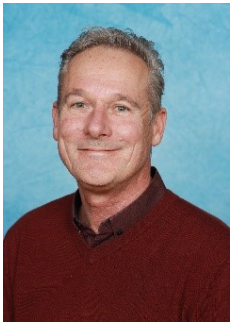





Year 10 – Further Information

KEY CONTACTS

			
Ruth Winfield Principal	Kylie Newton Deputy Principal – Year 7 and Year 10	Sandra Clark Deputy Principal, Inclusion and Support	School Mascot “Vinnie”
			
Linda Mack Year Advisor	Mark Rakecki Year Advisor	Nicole Higgins Head Teacher Wellbeing	Gai Brown Aboriginal Education Coordinator
			
Renee Gilbert Deputy Principal Instructional Leader	Christine Manning Deputy Principal – Year 8 and Year 11	Simon Flanigan Deputy Principal - Year 9 and Year 12	Toni Smith Head Teacher Learning Support

Year 10 Curriculum Structure

Year 10 students will participate in the following subjects and be supported by the following head teachers:

			
<p>English <i>Jess Holloway Fry</i> English and Drama</p>	<p>Mathematics <i>John Power (Rel)</i> Mathematics</p>	<p>Science <i>Patrick Twining</i> Science, Agriculture and Marine Studies</p>	<p>HSIE <i>Michael Matuschka</i> History and Geography, History Elective and Aboriginal Studies</p>
			
<p>PD/H/PE <i>Brad Jardine (Rel)</i> PDHPE, Dance, Child Studies and PASS</p>	<p>TAS <i>Andrew Newton</i> Food Technology, Wood, Electronics, Textiles, Metal, Computer Studies</p>	<p>CAPA <i>Jaz Corr</i> Music, Visual Arts and Visual Design and Photo</p>	<p>Teaching and Learning <i>Lisa Raftery (Rel)</i></p>
			
<p>Support <i>TBA</i></p>	<p>Gumbari <i>Tom Mason</i></p>	<p>School Sport <i>Alison Bech</i></p>	<p>Representative Sport <i>Vivienne Nolan</i></p>

YEAR 10 – 2023 YEARLY ACTIVITIES and ASSESSMENT OVERVIEW

Week	TERM 1 – 2023				TERM 2 – 2023				TERM 3 – 2023				TERM 4 - 2023			
CODE	AFTER SCHOOL EVENT				WHOLE SCHOOL EVENT				ENG	MATH	SCI	HSIE	PE	YEAR 10	CAPA	TAS
1									YEAR 10 INTO 11 SUBJECT SELECTION INTERVIEWS							
2					AGRICULTURE STEERS SPECTACULAR	TEXTILES TASK 1							GEOGRAPHICAL EXAMINATION	PASS PEER OBSERVATIONS		
													FOOD TECHNOLOGY EXAMINATION			
3	PARENT INFORMATION EVENING 7 FEB	SWIMMING CARNIVAL 8 FEB											ENGLISH EXAMINATION	INDUSTRIAL TECH FOLIO AND PROJECT	MATHEMATICS YEARLY EXAMINATION	TEXTILES TASK 4
													SCIENCE PORTFOLIO	ABORIGINAL STUDIES CASE STUDY		
4					PASS WORKBOOK	ATHLETICS CARNIVAL FRI 19 MAY			TEXTILES TASK 3				AGRICULTURE TASK 4	CHILD STUDIES TASK 4		
5	All Schools Triathlon 23 – 24 Feb THU FRI	MATHEMATICS TOPIC TEST			YEAR 10 IMMUNISATIONS TUE 23 MAY	MATHEMATICS INVESTIGATION			MATHEMATICS TOPIC TEST	GEOGRAPHICAL FIELDWORK						
					FOOD TECHNOLOGY RESEARCH TASK	INDUSTRIAL TECHNOLOGY PRAC AND FOLIO										
	HISTORY ESSAY				VISUAL DESIGN TASK 2	CHILD STUDIES TASK 2										
6					PDHPE RESEARCH TASK	MARINE STUDIES CASE STUDY			SCIENCE QUIZ	MARINE STUDIES ASSIGNMENT						
					ABORIGINAL STUDIES WRITTEN RESPONSE	MUSIC TASK 2										
7	SCIENCE PRACTICAL AND REPORT				ENGLISH TRANSFORMATION ESSAY	SCIENCE PORTFOLIO			VALID TESTING YEAR 10	ABORIGINAL STUDIES RESEARCH TASK			AUSTRALIAN BUSINESS WEEK MON – FRI 20-24 NOVEMBER			
					TEXTILES TASK 2				PASS EXAMINATION	CHILD STUDIES TASK 3						
8	MARINE STUDIES PROJECT	ABORIGINAL STUDIES MULTIMEDIA PRESENTATION						COONDOO CLASSIC 14 – 15 JUNE WED THU	PDHPE EXAMINATION	FOOD TECHNOLOGY VIDEO LAUNCH						
	CHILD STUDIES TASK 1										MUSIC TASK 3	INDUSTRIAL TECHNOLOGY EXAMINATION				
9	INDUSTRIAL TECH ASSIGNMENT	ENGLISH ANALYTICAL ESSAY	VISUAL DESIGN TASK 1	PHOTOGRAPHY TASK 1	HISTORY SOURCE ANALYSIS	YEAR 10 INTO 11 SUBJECT SELECTION INFORMATION EVENING WED 21 JUNE			ENGLISH MULTIMEDIA PRESENTATION				SEMESTER 2 REPORT ISSUED			
	FOOD TECHNOLOGY TASK 1	VISUAL ARTS TASK 1	MUSIC TASK 1													
10	WORK EXPERIENCE				VISUAL ARTS PHOTOGRAPHY TASK 2	SEMESTER 1 REPORT ISSUED			AGRICULTURE TASK 3	VISUAL ARTS VISUAL DESIGN PHOTOGRAPHY TASK 3						
11	CROSS COUNTRY WED 5/4															

Vincentia High School
Year 10 Schedule of Assessment Tasks – 2023



CORE SUBJECTS

ENGLISH

Task	Topic	Format	Outcomes	Due	Weight
1	<i>Dystopian Worlds</i>	Analytical Essay	EN5-3B EN5-6C	T1 WK9	25%
2	<i>Critical Study: Shakespearean Tragedy</i>	Creative Transformation and Reflection	EN5-1A EN5-9E	T2 WK7	25%
3	<i>Representations in Society</i>	Multimedia Presentation	EN5-4B EN5-5C EN5-7D	T3 WK9	25%
4	<i>Short Answer Success!</i>	Examination	EN5-2A EN5-8D	T4 WK3	25%

MATH

Task	Topic	Format	Outcomes	Due	Weight
1	<i>Students engage in a range of topics that explore:</i> <ul style="list-style-type: none"> • <i>Understanding, fluency and communicating</i> • <i>Problem solving, reasoning and justification</i> 	Topic Test	MGWM	T1 WK5	20%
2		Investigation	NAWM	T2 WK5	25%
3		Topic Test	MGWM	T3 WK5	25%
4		Yearly Examination	SPWM	T4 WK3	30%

SCIENCE

Task	Topic	Format	Outcomes	Due	Weight
1	<i>Chemistry Radio Activity</i>	Practical Examination and Experimental Report	SC5-4WS 5WS 6WS 7WS 8WS	T1 WK7	20%
2	<i>The Mysterious Universe</i>	Semester 1 Portfolio	SC5-4WS 5WS 6WS 7WS 8WS 9WS	T2 WK7	30%
3	<i>Genetics Life Goes On</i>	Unit Assessment Quiz	SC5-10WS 11WS 12WS 13WS 14WS 15WS 16WS 17WS	T4 WK6	20%
4	<i>Ecology Forensics</i>	Semester 2 Portfolio	SC5-4WS 5WS 6WS 7WS 8WS 9WS	T4 WK6	30%

N.B. Portfolio task is completed throughout the semester it is due.

N.B. Quiz completed at the end of every topic – Top 4 of 8 taken for final assessment result.

HISTORY – SEMESTER 1

Task	Topic	Format	Outcomes	Due	Weight
1	<i>The Holocaust</i>	In class Essay	HT 5-4 5-5 5-6 5-8 5-9	T1 WK5	50%
2	<i>Changing Rights and Freedoms</i>	Source Analysis	HT 5-1 5-3 5-4 5-5 5-8	T2 WK7	50%

GEOGRAPHY – SEMESTER 2

Task	Topic	Format	Outcomes	Due	Weight
1	<i>Environmental Change and Management</i>	Geographical Fieldwork	GE5-2 GE5-3 GE5-5 GEG-7 GEG5-8	T3 WK5	50%
2	<i>Human Wellbeing</i>	Yearly Examination	G5-4 GE5-1 GE5-2 GE5-9	T4 WK2	50%

PDHPE

Task	Topic	Format	Outcomes	Due	Weight
1	<i>Headstrong Movement Skills</i>	Learning Portfolio	5-1 5-6 5-9 5-11	Sem 1 ongoing	20%
2	<i>Road Safety</i>	Research Tasks	5-6 5-9	T2 WK6	30%
3	<i>Diversity Object Manipulation and Control</i>	In Class Tasks	5-3 5-4 5-5 5-6	Sem 2 Ongoing	20%
4	<i>Stage 5 Coursework</i>	Yearly Examination	5-3 5-10	T3 WK8	30%

N.B. Portfolio task is completed throughout the semester it is due.

ELECTIVE SUBJECTS

MARINE AND AQUACULTURE TECHNOLOGY (SCIENCE FACULTY)

Task	Topic	Format	Outcomes	Due	Weight
1	<i>Aquaculture Water Safety</i>	Practical Assessment	5-3, 5-7, 5-9, 5-10	T1 WK8	25%
2	<i>Living together in the sea</i>	Excursion Based Research Task	5-1, 5-14	T2 WK6	25%
3	<i>Dangerous Marine Creatures</i>	Project	5-2, 5-3, 5-7 5-8	T3 WK6	25%
4	<i>All topics</i>	End of Year Examination	ALL ABOVE	T4 WK3	25%

AGRICULTURE (SCIENCE FACULTY)

Task	Topic	Format	Outcomes	Due	Weight
1	<i>Steers Spectacular</i>	Practical Task	AG5.5 5.9 5.10 AG5-7 AG5.11 5-14	T2 WK2	30%
2	<i>Farm Safety</i>	Practical Task	AG5.13 5.12 5.14	Semester 1	10%
3	<i>Garden Vegetables</i>	Research and Presentation	AG5.5 5.6 5.11 5.12 5.13 5.14	T3 WK10	30%
4	<i>Bees and Herbs</i>	Research Task	AG5.5 5.6 5.8 5.13 5.14	T4 WK3	30%

N.B. Practical Task is ongoing

ABORIGINAL STUDIES (HSIE FACULTY)

Task	Topic	Format	Outcomes	Due	Weight
1	<i>Aboriginal People and the Media</i>	Multimedia Presentation	AST5-7 AST5-9	T1 WK8	20%
2	<i>Aboriginal People and Self Determination</i>	Written Response	AST5-6 AST5-7	T2 WK7	30%
3	<i>Aboriginal Peoples interaction with the legal system</i>	Research Response	AST5-8	T3 WK7	30%
4	<i>Aboriginal Organisations</i>	Case Study	AST5-9 AST5-10	T4 WK3	20%

VISUAL ARTS (CAPA FACULTY)

Task	Topic	Format	Outcomes	Due	Weight
1	<i>Visual Art students will explore a range of mediums, art criticism theories and practical styles throughout their study.</i>	Art making and research task	5.1 5.2 5.7	T1 WK10	25%
2		Art making and research task	5.3 5.4 5.8	T2 WK7	25%
3		Art making and research task	5.5 5.6 5.9	T3 WK10	25%
4		Art making and research task	5.1 5.2 5.10	T4 WK2	25%

VISUAL DESIGN (CAPA FACULTY)

Task	Topic	Format	Outcomes	Due	Weight
1	<i>Visual Design students will explore a range of mediums, theoretical research and practical styles throughout their study.</i>	Portfolio of Design Briefs Research Task	5.1 5.2 5.7	T1 WK10	25%
2		Portfolio of Design Briefs	5.3 5.4 5.8	T2 WK5	25%
3		Portfolio of Design Briefs Research Task	5.5 5.6 5.9	T3 WK10	25%
4		Portfolio of Design Briefs	5.1 5.2 5.10	T4 WK2	25%

PHOTOGRAPHY AND DIGITAL MEDIA (CAPA FACULTY)

Task	Topic	Format	Outcomes	Due	Weight
1	<i>Photography students will explore a range of historical and critical studies to support their creative process and the development of their photographic work.</i>	Photo 1	5.1 5.2 5.7	T1 WK10	25%
2		Photo 2	5.3 5.4 5.8	T2 WK7	25%
3			5.5 5.6 5.9	T3 WK10	25%
4		Photo 4	5.1 5.2 5.10	T4 W9	25%

MUSIC (CAPA FACULTY)

Task	Topic	Format	Outcomes	Due	Weight
1	<i>Music of a culture</i>	Performance	5-1 5-2 5-11	T1 WK10	25%
2	<i>Classical Music</i>	Composition	5-4 5-5 5-6	T2 WK6	25%
3	<i>History of Rock</i>	Listening Task	5-7 5-8 5-9 5-10	T3 WK8	25%
4	<i>Technique and Repertoire</i>	Performance	5-3 5-12	T4 WK3	25%

CHILD STUDIES (PDHPE FACULTY)

Task	Topic	Format	Outcomes	Due	Weight
1	<i>Play and the Developing Child</i>	Design and Analysis of Toy/Game	5-2 5-7 5-9	T1 WK8	25%
2	<i>Childcare Service and Carer Opportunities</i>	Research Task	5-3 5-5 5-9	T2 WK5	25%
3	<i>Diverse Needs of Children</i>	Work Experience and Research	5-2 5-5 5-9 5-11	T3 WK7	25%
4	<i>Newborn Care</i>	Real Baby Experience	5-2 5-8 5-9 5-11	T4 WK1-3	25%

PASS (PDHPE FACULTY)

Task	Topic	Format	Outcomes	Due	Weight
1	<i>Sports Coaching</i>	Coaching Task	5-5 5-7 5-8	T1 ongoing	30%
2	<i>Enhancing Participation and Performance</i>	Workbook	5-1 5-2 5-7 5-8 5-9	T2 WK4	20%
3	<i>Issues in Physical Activity and Sport</i>	Examination	5-3 5-4 5-10	T3 WK7	30%
4	<i>Lifestyle, Leisure and Recreation</i>	Peer Observations	5-7 5-10	T4 ongoing	20%

FOOD TECHNOLOGY (TAS FACULTY)

Task	Topic	Format	Outcomes	Due	Weight
1	Food Service and Catering	Music Festival Catering Catering	5.3.2 5.5.1 5.5.2 5.6.1	T1 WK10	10%
2	Food for Special Needs	Supersize v Super skinny Research Task	5.3.2 5.5.1 5.5.2 5.6.1	T2 WK5	10%
3	Food for Special Occasions	Channel V Video Launch	5.3.2 5.5.1 5.5.2 5.6.1	T3 WK7	10%
4	(All above and Food Trends)	Examination	5.3.2 5.5.1 5.5.2 5.6.1	T4 WK2	30%
5	All Topics	Ongoing Practical	5.1.1 5.1.2 5.2.1 5.2.2 5.2.3 5.6.2	Ongoing	40%

INDUSTRIAL TECHNOLOGY (TAS FACULTY)

Task	Topic	Format	Outcomes	Due	Weight
1	<p>Students completing the industrial technology course will focus on:</p> <ul style="list-style-type: none"> • Practical workshop skills and development • Theory folio design, management, and communication • Industry related technologies and processes 	WHS Assignment	IND5.1	T1 WK9	10%
2		Project and Portfolio	IND5.1,IND5.2 IND5.3,IND5.5 IND5.6	T2 WK5	40%
3		Yearly Examination	IND5.1,IND5.2 IND5.5	T3 WK8	10%
4		Project and Portfolio	IND5.1,IND5.2 IND5.3,IND5.5 IND5.6,IND5.8 IND5.9,IND5.10	T4 WK3	40%

TEXTILES TECHNOLOGY (TAS FACULTY)

Task	Topic	Format	Outcomes	Due	Weight
1	Light, Camera, Fashion	Textile art Project and Folio	TEX5.1, TEX5.2 TEX5.5,TEX5.6, TEX5.9,TEX5.10 TEX5.11	T2 WK2	20%
2	Changing the Fashion World	Up style project and Folio	TEX5.1, TEX5.2 TEX5.5,TEX5.6, TEX5.9,TEX5.10 TEX5.11 TEX 5.12	T2 WK7	30%
3	All topics	Practical Examination	TEX5.1, TEX5.2 TEX5.5,TEX5.6, TEX5.9,TEX5.10 TEX5.11 TEX 5.12	T3 WK4	15%
4	Reflections of you	Textile Item and Design Document	TEX5.1, TEX5.2 TEX5.5,TEX5.6, TEX5.9,TEX5.10 TEX5.11 TEX 5.12	T4 WK3	35%

Vincentia High School
Stage 5 – ASSESSMENT
Special Circumstances Form



Name: _____

Year: 9/10

Date: _____

Please describe the Assessment Task(s) missed below:

Course	Teacher	Type of Assessment Task	New Due Date
1			
2			
3			
4			
5			

Reasons for missing assessment task(s):

Reasons for requesting extension:

Reason for appeal:

I have/have not attached a Medical Certificate from Doctor: _____

I have/have not attached a supporting statement from: _____

Head Teacher was notified of this appeal on ___ / ___ / ___ by _____

Student Signature: _____

Approved / Denied - Date: _____

Head Teacher: _____

Copy to: Classroom teacher:

Student File:

Notes

Vincentia High School
Stage 5 – Change of Subject Form



Student Name: _____ Year: 9/10

List of subjects being studied NOW

I wish to (i) Change from _____ to _____

I wish to (i) Change from _____ to _____

You must see the following Head Teachers

a. HT Losing _____ Signature _____

b. HT Gaining _____ Signature _____

c. Deputy Principal _____ Signature _____

Student: _____ Date _____

Parent: _____ Date _____

Office Use Only	NESA <input type="checkbox"/>	Student file <input type="checkbox"/>
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