



Year 8 Assessment Guidelines 2024

respect | responsibility | personal best

'ba yilinj ganji buraaja buran'

Vincentia High School

Year 8 Assessment Guidelines

What are Assessment Tasks?

Assessment Tasks are used to measure total student achievement throughout Year 7. They cover core syllabus content and outcomes, but do not include information about student attitudes, behaviour, effort, and conduct. Student assessment marks are gathered during Year 7 through a variety of Assessment Tasks and are used to allocate grades for academic reports. The descriptors appear below.

A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student can apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

What are the Rules surrounding Assessment Tasks?

- Students must be notified by the teacher that an Assessment Task is approaching. Notification of the task will be given to students, a minimum of two weeks before the task date. Students will be informed of:
 - The type of task (test, assignment, oral presentation, etc)
 - The content covered by the task
 - The best way to prepare for the task (organisation, study etc)
- Assessment Tasks must be completed on or by the due date. If a student is sick or away on the due date, an explanatory note from home, Doctor's Certificate or other documentation must be sent to the teacher as soon as possible. Phone contact with the school would also be appreciated.
- Students who have missed a task will need to complete it, or an alternative task, immediately upon their return to school (see teacher before school).
- Non-serious attempts or non-submission of Assessment Tasks may incur a zero mark for that task
- Cheating, plagiarism, or use of the work of others will incur a zero mark for that task.

Subject Assessment Schedules In the pages following, you will find the Assessment Schedules for each subject. These schedules outline the type of task, the weighting for each task and the due date for the task. Assessment Tasks are important indicators of student achievement, and it is critical that significant time at home be allocated to their completion or preparation. A well-organised study plan is essential and needs to be supported by hard work and commitment!

Vincentia High School

Student Responsibilities

1 Do All Tasks

It is expected that you will complete all tasks, making a genuine attempt with no sign of malpractice (cheating).

2 Do Tasks When Due

It is your responsibility to be present for, or hand in, an Assessment Task on the day it is due.

3 Attend Day Before, Lesson Before

It is your responsibility to be present at school the calendar day before and all lessons, on the day, up until the task is due. A school excursion is attendance.

4 Clashes

It is your responsibility to let the Head Teacher know if there is a clash, such as a compulsory excursion on the same day as an Assessment Task. A Special Circumstances Form must be completed.

5 Absence from Tasks

It is your responsibility to arrange for the handing in of a task or providing necessary documentation if you are unable to do so. If not, a zero (0) will be awarded.

6 Assessment Requirements

Ensure you have a copy of the assessment requirements for EACH course you are studying and that you are aware of course requirements.

7 Vincentia High School Assessment Guidelines

Be aware of the assessment guidelines and procedures of Vincentia High School as detailed in this booklet and elaborated on in the Assessment section of our school website in the Assessment Guidelines documentation.

8 Advice

It is your responsibility to seek advice if there is a problem which has not been resolved satisfactorily within a class or KLA. You can speak with the Head Teacher, a Learning and Support Teacher, your Year Advisor or Deputy Principal. All of these staff are ready to help you if required.

To be fair to everyone, the rules must be followed.






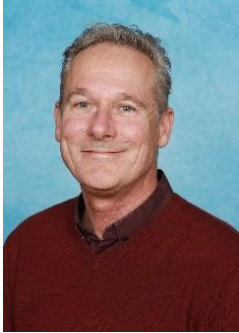






Vincentia High School Year 8 – Staff Contact Information

KEY CONTACTS

			
Ruth Winfield Principal	Kylie Newton Deputy Principal Year 8 & 11 (Mon-Wed)	Michael Matuschka Deputy Principal Year 8 & 11 (Thurs- Fri)	Toni Smith Deputy Principal Inclusion and Support
			
Abbi Andrews Year Advisor	Tyson Alcorn Year Advisor	Nicole Higgins Head Teacher Wellbeing	Gai Brown Aboriginal Education Coordinator
			
Simon Flannigan Deputy Principal Year 7 and Year 10	Sue Fisher Deputy Principal Year 9 & Year 12	Jess South Head Teacher Learning Support	Maree McNeil Careers Advisor

Year 8 Faculty Head Teachers

Year 8 students will be supported by the following head teachers and participate in the following subjects:

			
<p>English Ashley Oxley English</p>	<p>Mathematics John Powter Mathematics</p>	<p>Science Patrick Twining Science</p>	<p>HSIE Michael Matuschka History and Geography</p>
			
<p>PD/H/PE Peter Raftery PDHPE</p>	<p>TAS Andrew Newton Technology Mandatory</p>	<p>CAPA Jaz Corr Music and Visual Arts</p>	<p>Teaching and Learning Lisa Raftery</p>
			
<p>Mudjingaal Katherine Antonio</p>	<p>Gumbari Tom Mason</p>	<p>School Sport Alison Bech</p>	<p>Representative Sport Vivienne Nolan</p>

Vincentia High School

Year 8 Schedule of Assessment Tasks – 2024

ENGLISH

Task	Topic	Format	Outcomes	Due	Weight
1	Close Study	Creative Composition and Reflection	EN4-4B EN4-6C EN4-9E	T1 WK9	25%
2	World Voices	Analytical Essay	EN4-1A EN4-3B EN4-8D	T2 WK7	25%
3	Literary Value	Multimodal Response	EN4-1A EN4-5C EN4-7D	T3 WK8	25%
4	The Hero's Journey	Examination	EN4-2A EN4-4B EN4-5C	T4 WK2	25%

MATHEMATICS

Task	Topic	Format	Outcomes	Due	Weight
1	<i>Students complete a range of topics within the strands of:</i> <ul style="list-style-type: none"> ● <i>Number and Algebra</i> ● <i>Measurement and Geometry</i> ● <i>Statistics</i> 	Topic Test Open Book	WG WM	T1 WK7	25%
2		Topic Test	NA WM	T2 WK5	25%
3		Investigation	SP WM	T3 WK4	25%
4		Yearly Examination Topic Test	NA WM	T4 WK4	25%

SCIENCE

Task	Topic	Format	Outcomes	Due	Weight
1	Working Scientifically	Practical Examination and Experimental Report	SC4-4WS, 5WS, 6WS, 7WS, 8WS	T1 WK7	20%
2	Working Scientifically Knowledge and Understanding	Semester 1 Portfolio	SC4-4WS, 5WS, 6WS, 7WS, 8WS, 9WS	T2 WK7	30%
3	Working Scientifically	Unit Quiz	SC4-10, 11, 12, 13, 14, 15, 16, 17	T3 WK6	20%
4	Working Scientifically Knowledge and Understanding	Semester 2 Portfolio	SC4-4WS, 5WS, 6WS, 7WS, 8WS, 9WS	T4 WK6	30%

N.B. The folio tasks are compiled throughout each semester and submitted on the due date.

HISTORY – SEMESTER 1

Task	Topic	Format	Outcomes	Due	Weight
1	The Western and Islamic World	Research Essay	HT4-2 HT4-3 HT4-9 HT4-10	T1 WK9	50%
2	The Asia Pacific World	Half Yearly Examination	HT4-4 HT4-5 HT4-6 HT4-7	T2 WK4	50%

GEOGRAPHY– SEMESTER 2

Task	Topic	Format	Outcomes	Due	Weight
1	Water in the World	Research Task	GE4-1 GE4-7 GE4-8	T3 WK9	50%
2	Interconnecting	Yearly Examination	GE4-3 GE4-6 GE4-7 GE4-8	T4 WK4	50%

PDHPE

Task	Topic	Format	Outcomes	Due	Weight
1	Learning Portfolio	Formative assessment evaluating relationships in theory and practical lessons	4-3 4-7 4-9	Sem 1 ongoing	30%
2	Journal	Students complete formative theory and practical tasks and record results in a journal (books)	4-4 4-9	Sem 1 ongoing	20%
3	Skills Evaluation	Self/Peer and Teacher evaluation on movement concepts	4-1 4-6 4-8 4-11	Sem 2 Ongoing	20%
4	Yearly Exam	Multiple Choice, Short Answer, Extended Response	4-1 4-6	T3 WK8	30%

TECHNOLOGY MANDATORY

Task	Format	Outcomes	Due	Weight
1	Quiz	TE4-1DP TE4-2DP	T2 WK3	10%
2	Practical/Class	Context Area Specific Outcomes	T2 WK5	30%
3	Common Digital Content	TE4-2DP TE4-10TS TE4-7D1 TE4-4DP	T2 WK5	10%
4	Quiz	TE4-1DP TE4-2DP	T4 WK3	10%
5	Practical/Class	Context Area Specific Outcomes	T4 WK4	30%
6	Digital Content	TE4-1DP TE4-2DP TE4-3DP TE4-4DP	T2 WK5	10%

MUSIC

Task	Topic	Format	Outcomes	Due	Weight
1	Pop Music	Performance	4-1, 4-2	T1 WK8	25%
2	Music Technology	Composition	4-4, 4-5, 4-6	T2 WK6	25%
3	Instruments of the Orchestra	Listening Task	4-7, 4-8, 4-9 4-10	T3 WK9	25%
4	Australian Music	Performance	4-3, 4-11 4-12	T4 WK6	25%

VISUAL ARTS

Task	Topic	Format	Outcomes	Due	Weight
1	<i>Students studying Visual Arts will explore a range of topics and themes in relation to their art practice over the course of the school year.</i>	Common Critical & Historical Task 1	4-1, 4-2, 4-7 4-8	T1 WK9	15%
2		Art Making	4-3, 4-4	T2 WK5	35%
3		Common Critical & Historical Task 2	4-1, 4-2, 4-9 4-10	T3 WK9	15%
4		Art Making	4-5, 4-6	T4 WK5	35%

Vincentia High School
Stage 4 – ASSESSMENT
Special Circumstances Form



Name: _____

Year: 7/8

Date: _____

Please describe the Assessment Task(s) missed below:

Course	Teacher	Type of Assessment Task	New Due Date
1			
2			
3			
4			
5			

Reasons for missing assessment task(s):

Reasons for requesting extension:

Reason for appeal:

I have/have not attached a Medical Certificate from Doctor: _____

I have/have not attached a supporting statement from: _____

Head Teacher was notified of this appeal on ___ /___ /___ by _____

Copy to: Classroom teacher:

Student File:

Student Signature: _____

Approved / Denied - Date: _____

Head Teacher: _____

<p><u>Notes</u></p>
