

VINCENTIA HIGH SCHOOL



HSC 2018

ASSESSMENT HANDBOOK

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ASSESSMENT POLICIES AND PROCEDURES
Higher School Certificate Courses
Student and Parent Information

As you receive your copy of this HSC Course Assessment Handbook, make sure you understand how everything works. Read this booklet carefully, and if you are confused about any aspect, make sure you speak to your class teacher, the appropriate Head Teacher, Year Advisor, the Careers Advisor or the Deputy Senior School. Make sure you are aware of your rights and responsibilities.

1. GENERAL INFORMATION

1.1 What is an HSC Course?

HSC courses are subjects studied for the Higher School Certificate. They follow on from Preliminary courses which must be satisfactorily completed by students before they can commence study of HSC courses. *Preliminary course work is assumed knowledge for the HSC*, although it is not directly examined in the HSC.

1.2 What does 'Satisfactorily Completed' mean?

Satisfactory study of a course involves not only the completion of assessment tasks but satisfactory participation and progress in ALL aspects of that course.

To satisfactorily complete an HSC course you must:

- a) have a satisfactory record of attendance (Department Guidelines 80% and above) **and**
- b) complete the requirements of the course as specified by the syllabus. This includes mandatory oral, practical and project work, **and**
- c) make a *serious attempt* at assessment tasks which contribute to *more* than 50% of available school assessment marks, **and**
- d) make a *serious attempt* at all examinations set as part of the assessment program **and**
- e) apply yourself with diligence and sustained effort to the set tasks and experiences provided by the school in each course **and**
- f) achieve the course outcomes by adhering to the above requirements.

1.3 What is a 'Satisfactory Record of Attendance'?

You must:

- a) Have a pattern of attendance which shows that you are making a serious effort. You cannot regularly take time off and seriously expect to satisfactorily complete a HSC course.
- b) As a general rule a student who has missed in excess of 20% of the available school days is not likely to have achieved the course outcomes and therefore would not be deemed to have satisfactorily completed HSC course requirements.

1.4 Where to get advice:

Year Advisor, Deputy Principal Senior School, Careers Advisor, Head Teacher, Course Coordinator or Subject Teacher of the course concerned.

1.5 Appeals – Reviews:

- a) Students can only question the mark or rank for an individual assessment task immediately after the return of that task. This concern must be discussed first with the class teacher and if still dissatisfied the student may then approach the Head Teacher for a final decision. Where students can demonstrate that there is a clerical error in allocation of marks they have the right to have their marks and rank amended at any item.
- b) Students who want to make an appeal against their final HSC course determination should seek advice from the Deputy Principal Senior School who will organise support for the student to present a written appeal application. An appeal can only be about procedure (example: notice not given in writing and so on) or computation or clerical error, not over the teacher's professional judgement of the work of the individual performance in the assessment task (i.e. marks).

Appeals must be made on the official Vincentia High School application form available from the Deputy Principal Senior School.

- c) The Vincentia High School Senior Board of Review will consist of the Principal (or nominated replacement), Deputy Principal Senior School, Careers Advisor and a neutral member of staff acceptable to both parties (student and KLA). The Senior Board of Review must be convened within five (5) school days of the receipt of the written appeal application.
- d) In all matters relating to the satisfactory completion of assessed and non-assessed tasks, the decision of the Principal is final.

1.6 Courses undertaken beyond the school:

Students undertaking a VET course at TAFE/College or a course via Distance Education will be given details of the assessment program in that course by their TAFE/College or Distance Education teacher. ALL tasks must be completed to ensure satisfactory status.

1.7 Non-Assessed Task:

In addition to assessment tasks, you will be given other tasks which are an integral part of the learning process. If you fail to complete these tasks, you run the serious risk of being deemed to have not satisfactorily completed the course.

1.8 Student Warnings:

Your Class Teacher and Head Teacher will closely monitor your progress and attendance in each course.

Students who:

- Do not attend regularly
- MISS classes
- MISS assessment tasks
- Make non-serious attempts at assessable tasks, non-assessable tasks or general schoolwork cannot be making a serious effort, and will not be deemed to have satisfactorily completed the course/s.

Such students will:

- a) be interviewed by class and/or Head Teacher of the course/s concerned and a course of action determined
- b) receive a formal written warning after parental contact is made and if improvement is not evident, or requirements not met.

NB a minimum of three formal warnings is required for a student to be considered to have not satisfied course requirements.

Records of interview, where formal warnings take place, or letters sent home advising of missed work or poor attendance are kept as school records as required by NESA. Students deemed to be approaching an 'N' award for a course/s will be interviewed by the Senior Board of Review to discuss concerns and a resolution to the situation.

1.9 Loss of this Booklet:

The loss of this booklet is no excuse for non-completion of assessment tasks. This booklet is of vital importance. Should you lose it, see the Deputy Principal Senior School about getting another copy.

2. HSC COURSE ASSESSMENT

Your HSC course assessment will be based on your performance in what are called Assessment Tasks. Schools are required by NESAs to set tasks which will be used to measure your performance in all components of a course, not just those which can be measured in an examination. This means that you will be assessed on field work, research skills, lab work, extended essays, oral work, class contribution, and so on.

The individual components of a course have a weighting specified by NESAs. These weightings form the basis of the assessment schemes formulated by Vincentia High School.

2.1 When Does Assessment Occur?

- a) Assessment in HSC courses begins in Term 4 of your Year 11 year and for most courses, continues until the end of Term 3 in your Year 12 year. Specific details for individual courses, follows the general notes.
- b) Assessments will take place as indicated in the following pages. During this time research tasks will be handed in (you will have received the task well before the due date), in-class tasks will occur (such as practical work, tests, oral presentations) or assessment exams will be scheduled. These blocks of time will be free of planned excursions. Where an unforeseen event (such as a regional sporting event) cuts across a set task date, changes will be negotiated with you.
- c) The times specified in this manual are a guide only. Vincentia High School reserves the right to make changes as are deemed necessary. You will be notified of any changes. Planning and adjustment of dates are done to ensure that no advantage or disadvantage to a student takes place.
- d) You should know the exact date and nature of an assessment task at least two (2) weeks before the task (although this can differ). You will be provided with as much information as necessary for you to approach the task with reasonable confidence at the beginning of each term.
- e) If you have been absent from school, upon your return, always check with your teacher to find out if details of a task have been handed out. You have a responsibility to ensure you are always up to date in a course. It is no excuse to plead ignorance of assessment responsibility because of your absence.
- f) Teachers of each course will inform you of the exact dates for each task or task components. Use the personal planner (in this booklet) to enter YOUR assessment tasks, in conjunction with your SCHOOL DIARY. Do not assume an extension because you were absent on the day a task information was handed out.

2.2 Take Home Assessment Tasks

These may form part of an assignment, project, research essay, and so on.

All tasks are to be submitted as according to the instructions on your assessment notification. This is YOUR responsibility. If for some reason you are unable to attend school on the day a task is due, you must make arrangements to have the task arrive at school on the due date.

An extension of time will not automatically be granted to a student. **Extension will only be granted if written application is made to the Deputy Principal Senior School prior to the due date, giving a valid reason for the request which can be substantiated and verified.** Use the appropriate form available from the Deputy Principal. In the case of exceptional circumstances or unexpected illness, application may be made after the due date but must include evidence such as a medical certificate.

Where a task is not presented on the due date and no extension has been granted, the task will be awarded a zero (0) mark. However, to meet the '*satisfactorily completed*' requirement as stipulated by NESA you must still hand the task in to your teacher.

The work submitted must be YOUR OWN! For this reason you may be asked to discuss the task on a regular basis with your teacher.

If you submit a task on time but still score zero (0) your attempt may be deemed by your teacher to be a non-serious attempt. If this happens, it could well affect the '*satisfactorily completed*' requirement.

2.3 At School Assessment Tasks:

- a) These may take the form of a written task, class essay, practical work, field work, oral presentation, skills test, topic test, exams, pop quizzes, and so on.
- b) The following rules and procedures adapted from the NESA rules for the HSC examination apply to similar assessment tasks conducted at Vincentia High School:

Students must:

- follow the supervisors instructions at all times
- behave in a polite and courteous manner towards supervisors and other candidates
- be at the exam room at least 15 minutes before the start of the exam
- provide all necessary equipment in a clear container
- leave bags at the rear/front of the room or as directed by the supervisors

Students must not:

- smoke, eat or drink (water accepted) in exam room
- speak to any person other than the supervisor during the exam
- behave in any way likely to disturb the work of candidates or upset the conduct of the exam
- attend the exam under the influence of alcohol or illegal drugs
- take into the exam room any books, notes or equipment other than those specified before the exam
- Cheat, or in any other way behave dishonestly during the exam
- Bring ANY form of electronic devices into the exam room

2.4 Consequences:

If you do not comply with these rules, your paper may be cancelled and your marks lost. In addition, a school punishment could be applied as such behaviour is not acceptable at Vincentia High School.

2.5 Appeals:

- a) Students wishing to register concern regarding disruptive conduct of other candidates may contact the Deputy Principal Senior School as soon as possible after the examination has concluded. Issues of concern will be dealt with by the Senior Board of Review.
- b) Students wishing to appeal decisions concerning cancellation of papers or other consequences are to approach the Deputy Principal Senior School for the matter to be dealt with by the Senior Board of Review.
- c) If you are unable to sit for an assessment task you must make prior written application for leave, giving a valid reason for the request which can be substantiated and verified, to the Deputy Principal Senior School.
- d) In case of unexpected illness or exceptional circumstances, application for leave may be made to the Deputy Principal Senior School, giving a valid reason for the request which can be substantiated and verified (such as a medical certificate). If approved, it is your responsibility to arrange with your class teacher to do the assessment task as soon as possible after your return to school.
- e) If leave is granted, you will be given either a substitute task, or, if the missed task is difficult to duplicate, the Principal (in consultation with the Senior Board of Review) will authorise the use of an estimate based on other appropriate evidence.

NB: Students must not be absent from school the day before or the lessons leading up to the time of an assessment task and thus gain extra preparation time, therefore, you will be required to present documented evidence (such as medical certificate) to your teacher.

2.6 Non-Discriminating Tasks

If an assessment task does not sufficiently discriminate between students, a supplementary task may be set. Should this occur, a suitable date will be negotiated.

2.7 Receipt and Submission of Tasks

- a) You will be required to sign for the task when you receive it. All task advice should be in writing to you. When you submit this task for marking you will also need to sign it in. Your teacher will have the necessary paperwork.
- b) If someone else is to collect a copy of your task because of exceptional circumstances, they must carry written authorisation from you, and will be required to sign in your place. It is your responsibility to ensure you get the task from them.
- c) If someone else delivers your task, they will be required to sign it in on the due date. Their not handing in your task will be subject to the same conditions as non-submission of tasks outlined in (b).

2.8 Reporting

You will receive regular feed-back on your progress through the teacher's evaluation of the assessment task. Advice on ranking will be provided after each task and on the half and yearly report. Your final order of Merit advice can be collected from the school when you complete your final school leaver procedure at the end of the HSC examination.

Requirements of the 'Education Act 1990'
In relation to the NSW Higher School Certificate

Higher School Certificate – section 95

- (1) Higher School Certificates are to be granted by NESAs (previously the Board of Studies) to students who:
 - (a) have been granted a Record of School Achievement or who have attained such other qualifications as NESAs considers satisfactory, and
 - (b) have attended a government school, or a registered non-government school to which a current certificate of accreditation for presentation of candidates for the Higher School Certificate applies, or a school outside New South Wales recognised by NESAs or a TAFE establishment, and
 - (c) have participated, to NESAs's satisfaction, in courses of study which have been determined under this Act as appropriate to be undertaken by candidates for the Higher School Certificate, and
 - (d) have been accepted by NESAs as having satisfactorily completed those courses of study, and
 - (e) have, to NESAs's satisfaction, undertaken the requisite examinations or other forms of assessment, and
 - (f) have complied with any requirements prescribed by the regulations or any requirements imposed by the Minister or NESAs.
- (2) The requisite examination or other assessment must include a public examination conducted on a state-wide basis.
- (3) NESAs may refuse to grant a Higher School Certificate to a student whose attendance or application at school has been of such an unsatisfactory character that the grant of the certificate would not, in the opinion of NESAs, be justified.

Curriculum for Higher School Certificate candidates – section 12

The curriculum during Year 11 and Year 12 for students who are candidates for the Higher School Certificate must meet the following requirements:

- (a) courses of study of a general description determined by the Minister on the recommendation of NESAs are to be provided for each student in each year
- (b) those courses of study are to include a course of study in English
- (c) those courses of study are to comply with a pattern of study determined by the Minister on the recommendation of NESAs
- (d) those courses of study are to be taught in accordance with a syllabus developed or endorsed by NESAs and approved by the Minister.

These requirements are articulated in Attachment 2.

Pattern of study requirements checklist for the 2018 HSC

Check	Do students who will complete the Higher School Certificate in 2018 meet the following pattern of study requirements?
<input type="checkbox"/>	At least 12 units of Preliminary courses and 10 units of HSC courses. [Ref: Assessment Certification Examination (ACE) , ACE 8005]
<input type="checkbox"/>	At least 2 units of a Board Developed Course in English (or 2 units of the Content Endorsed Course English Studies) at both Preliminary and HSC level.
<input type="checkbox"/>	At least 4 subjects – at both Preliminary and HSC level.
<input type="checkbox"/>	At least 6 units of Board Developed Courses – at both Preliminary and HSC level.
<input type="checkbox"/>	At least 3 courses of 2 unit value or greater (Board Developed and/or Board Endorsed Courses) – at both Preliminary and HSC level.
<input type="checkbox"/>	A maximum of 6 Preliminary units and 6 HSC units from courses in Science. [Ref: ACE 8006]
<input type="checkbox"/>	In the Preliminary study pattern, Senior Science has not been studied in combination with Biology, Chemistry, Earth and Environmental Science or Physics. In the HSC study pattern, Senior Science can be studied in combination with Biology, Chemistry, Earth and Environmental Science or Physics. Students undertaking Senior Science in the HSC study pattern must have satisfactorily completed the Preliminary course in at least one Science course. [Ref: ACE 8006 , 8011] General Mathematics can be studied with no other Mathematics Course. [Ref: ACE 8011]
<input type="checkbox"/>	Met eligibility requirements for the English (ESL) course [Ref: ACE 8007]
<input type="checkbox"/>	Met eligibility requirements and completed the NESA eligibility form for Continuers courses in those languages which also offer [Language] in Context and [Language] and Literature courses. Met eligibility requirements and completed the NESA eligibility form for Beginners courses and [Language] in Context courses. Relevant documentation has been completed and retained at the school. [Ref: ACE 8002]
<input type="checkbox"/>	All students undertaking Preliminary or HSC courses in 2018 are required to complete the ‘HSC: All My Own Work’ program (or equivalent) prior to the school’s submission of students’ 2017 Preliminary and HSC course entries. This includes students who are entered for Stage 6 Board Endorsed Courses or Board Developed VET courses. Exception: Completion of the ‘HSC: All My Own Work’ program (or equivalent) is optional for students undertaking only Stage 6 Life Skills courses. Schools are encouraged to devise an appropriate equivalent of the ‘HSC: All My Own Work’ program for students with disability, as necessary.
<input type="checkbox"/>	Board Endorsed Courses have current endorsement
<input type="checkbox"/>	Students are not enrolled in any Board Developed Course, Content Endorsed Course, TAFE delivered VET HSC Course or Board Endorsed Course combinations which are subject to Board exclusions [For exclusions please see ACE 7001 , 8010 , 8011 , 8012 8018 PLUS also check your school BEC decision letters or check for BEC decisions via ‘Schools Online’.] VET course exclusions are available on the NESA website under Vocational Education .

Check	<i>Reminders</i>
<input type="checkbox"/>	<p>Students seeking an Australian Tertiary Admission Rank (ATAR) in 2018 must complete at least 10 units of Board Developed Courses for which there are formal examinations conducted by NESA, including (a) at least 2 units of English, and (b) at least 8 units of Category A courses (only two units of Category B Courses can contribute to an ATAR). Courses completed must include at least three Board Developed Courses of 2 units or greater and at least four subjects. The list of Category A courses is published on the UAC website.</p> <p>NB: Board Endorsed Courses and Content Endorsed Courses, including VET Board Endorsed Courses, the Content Endorsed Course, <i>English Studies</i>, and the new non-examinable Mathematics General 1 course do not satisfy requirements for the ATAR.</p>
<input type="checkbox"/>	<p>Schools should note that additional departmental curriculum requirements (e.g. sport, religious education, 25 hours of PDHPE etc.) or conditions of enrolment at individual schools are not requirements for NESA HSC Certificate credentialing.</p>
<input type="checkbox"/>	<p>Schools will need to ensure that NESA requirements are met in cases of accumulation, acceleration, repeating, recognition of prior learning and in any cases of non-completion of course requirements [please refer to the ACE website: Satisfactory completion, Pathways and Credit transfer and Recognition of Prior Learning for details].</p>
<input type="checkbox"/>	<p>Consideration must be given to the need for reasonable adjustments for students with disability to enable equitable participation in the full range of education activities. The collaborative planning process allows for the personalised learning and support needs of students with disability to be identified. This includes course options, provision of adjustments and HSC disability provisions. Actively identifying and responding to the learning and support needs of students is an ongoing school process and should not be reliant on parents or students requesting support. Information about HSC disability provisions including the application process is available on the NESA website</p>
<input type="checkbox"/>	<p>Students with disability can meet the requirements for the award of the Higher School Certificate by undertaking a combination of Board Developed Courses, Board Endorsed Courses and/or Stage 6 Life Skills Courses. Principals will be required to certify on the Preliminary and HSC entry forms that enrolment of a student in any Life Skills Courses for Stage 6 is the result of a planning process that addresses the student's transition from school to adult life [please refer to the ACE website: Studying HSC Life Skills courses].</p>
<input type="checkbox"/>	<p>Schools are responsible for overseeing the delivery of VET courses by external providers.</p>

3. STUDENT RESPONSIBILITIES:

1 Do All Tasks

It is expected that you will complete all tasks, making a genuine attempt with no sign of malpractice (cheating).

2 Do Tasks When Due

It is your responsibility to be present for, or hand in, an Assessment Task on the day it is due.

3 Attend Day Before, Lesson Before

It is your responsibility to be present at school the calendar day before and all lessons, on the day, up until the task is due. A school excursion is considered to be attendance.

4 Clashes

It is your responsibility to let your teacher know if there is a clash, such as more than two tasks due on the same day or a compulsory excursion on the same day as an Assessment Task. If you feel the situation is unfair you should see the Deputy Principal Senior School immediately.

5 Absence from Tasks

It is your responsibility to arrange for the handing in of a task or providing necessary documentation if you are unable to do so. If not, a zero (0) will be awarded.

6 Board of Studies Requirements

Familiarise yourself with the NESA requirements for the satisfactory completion of courses and for satisfactory attendance (and stick to them).

7 Assessment Schedule

Ensure you have a copy of the assessment schedule for EACH course you are studying and that you are aware of course requirements.

8 Vincentia High School Assessment Guidelines

Be aware of the assessment guidelines and procedures of Vincentia High School as detailed in this booklet, and abide by them.

9 Advice

It is your responsibility to seek advice if there is a problem which has not been resolved satisfactorily within a class or KLA.

10 Abide by the conditions as specified in the Senior Student Contract which you have signed. A copy is included in this booklet for your reference.

To be fair to everyone, the rules have to be followed.

SENIOR STUDENT SUBJECT CHANGE FORM

Student Name: _____ **Year:** _____

List of subjects being studied NOW

Checklist: HSC NESA Developed Units – minimum 6

HSC ATAR Units – minimum 10

Category B – VET Units

I wish to (i) Change from _____ **to** _____

(ii) Drop _____

You must see the following Head Teachers

a. HT Losing _____ Signature _____

b. HT Gaining _____ Signature _____

c. Year Advisor _____ Signature _____

d. VET Coordinator (if required) _____ Signature _____

e. Deputy Stage 6 _____ Signature _____

f. Principal (if required) _____ Signature _____

Student: _____ **Date** _____

Parent: _____ **Date** _____

Office Use Only

Timetable

eBOS

Fees

SPECIAL CIRCUMSTANCES APPEAL

Name: _____ Year: 11/12 Date: _____

Please describe the Assessment Task(s) missed below:

Course	Teacher	Type of Assessment Task	Due Date
1			
2			
3			
4			
5			
6			

Reasons for missing assessment task(s): _____

Reasons for requesting extension: _____

Reason for appeal: _____

I have/have not attached a Medical Certificate from Doctor: _____

I have/have not attached a supporting statement from: _____

Deputy Principal Stage 6 was notified of this appeal on ___ / ___ / ___ by _____

Notes

Student Signature: _____

Approved / Denied - Date: _____

Deputy Principal Stage 6: _____

**PERSONAL ASSESSMENT
PLANNER**

TERM 4

WEEK	DUE DATE	SUBJECT	TASK	HANDED IN
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				

TERM 1

WEEK	DUE DATE	SUBJECT	TASK	HANDED IN
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				

TERM 2

WEEK	DUE DATE	SUBJECT	TASK	HANDED IN
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				

TERM 3

WEEK	DUE DATE	SUBJECT	TASK	HANDED IN
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				

ENGLISH

STANDARD ENGLISH

Assessment Schedule

	Task 1 <i>Term 4, Week 8</i>	Task 2 <i>Term 1 – Week TBA</i>	Task 3 <i>Term 2, Week 4</i>	Task 4 <i>Term 3, Week 3</i>	Task 5 <i>Term 3, Week TBA</i>
Module A Distinctively Visual 'The Shoehorn Sonata'	17.5%				2.5%
Area of Study Discovery 'Swallow the Air'		17.5%			22.5%
Module B Close Study of Text Wilfred Owen			17.5%		2.5%
Module C Into the World 'Billy Elliot'				17.5%	2.5%
Total 100%	17.5%	17.5%	17.5%	17.5%	30%
WRITING (30)	10%			2.5%	15%
READING (25)	7.5%	2.5%	2.5%		15%
SPEAKING (15)			15%		
LISTENING (15)				15%	
VIEWING AND REPRESENTING (15)		15%			

ADVANCED ENGLISH

Assessment Schedule

	Task 1 <i>Term 1, Week 3</i>	Task 2 <i>Midcourse Exam</i> <i>Term 1 – Week TBA</i>	Task 3 <i>Term 2, Week 7</i>	Task 4 <i>Term 3, Week 3</i>	Task 5 <i>Term 3, Week TBA</i>
Module A Intertextual Perspectives 'Gatsby/Browning'	17.5%				2.5%
Area of Study Discovery 'Go Back to Where you came from'		17.5%			22.5%
Module B Critical Study of Text Hamlet			17.5%		2.5%
Module C Representing People and Politics 'Wag the Dog'				17.5%	2.5%
Total /100	17.5%	17.5%	17.5%	17.5%	30%
WRITING (30)		10%	2.5%	2.5%	15%
READING (25)	2.5%	7.5%			15%
SPEAKING (15)	15%				
LISTENING (15)			15%		
V/R (15)				15%	

EXTENSION ENGLISH

Assessment Schedule

Extension 1

	Task 1 <i>Analytical Task</i> Term 1, Week 2	<i>Half Yearly Examination</i> Term 1, Week 10/11	Task 2 <i>Creative Portfolio Task</i> Term 2, Week 5	Task 3 <i>Trial Examination</i> Term 3, Week 5/6
Outcomes	1, 4	1, 2, 3	1, 3	1, 2, 3
Total/50	20	N/A	15	15

Extension 2

		Task 1 VIVA VOCE addressing the PROPOSAL for your Major Work Term 4, Week 10	Task 2 REPORT the impact of independent investigation on the development of the Major Work Term 1, Week 8	Task 3 DRAFT Version of MAJOR WORK and REFLECTION on progress to date Term 2, Week 10
Objective 1	25	5	10	10
Objective 2	25	5	5	15
Total 50		10	15	25

ENGLISH STUDIES

Assessment Schedule

	Task 1 <i>Term 4, Week 7 PowerPoint Presentation</i>	Task 2 <i>Term 1, ½ Yearly Exam Plan your Holiday – Choose Adventure!</i>	Task 3 <i>Term 2, Week 6 Film Marketing Campaign</i>	Task 4 <i>Term 3, Week 5 Trial Examination</i>
Module A <i>'We are Australians'</i>	25%			
Module B <i>'English and Travel'</i>		25%		
Module C <i>'The Big Screen'</i>			25%	
Module D <i>'Playing the game'</i>				25%
Total/100	25%	25%	25%	25%

DRAMA

Assessment Schedule

OUTCOMES TO BE ASSESSED	Task 1 <i>Term 4, Week 9/10</i>	Task 2 <i>Term 1, Week 3</i>	Task 3 <i>Term 1, Weeks 9/10</i>	Task 4 <i>Term 2</i>	Task 5 <i>Term 3, Weeks 5/6</i>
Australian Drama and Theatre	Australian Theatre: <i>Performance Essay</i> Wk.9 <i>Written Essay</i> Wk.10				Trial Exams: Written Essay 10
Individual Project		Individual Project: <i>Initial Development</i>		Individual Project: <i>Middle Process</i> Wk. 6	Individual Project: Final Internal Assessment
Studies in Drama and Theatre: Verbatim Theatre			Verbatim Theatre: <i>Performance Essay</i> Wk.9 <i>Written Essay</i> Wk.10		Trial Exams: Written Essay
Group Performance				Group Performance: <i>Initial Development</i> Wk. 5 <i>Middle Process</i> Wk.9	Group Performance: Final Internal Assessment
Total /100	20%	10%	20%	10%	40%
MAKING 40	10%	5%	10%	5%	10%
PERFORMING 30	10%		10%		10%
CRITICALLY STUDYING 30		5%		5%	20%

MATHEMATICS

GENERAL MATHEMATICS 1

Assessment Schedule

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4
			Term 4 Week 8	Term 1 Week 9	Term 2 Week 8	Term 3 Week 5/6
			<i>Research Project</i>	<i>Exam</i>	<i>Research Project</i>	<i>Exam</i>
FM4CEC, DS4CEC, MM4CEC, AM3CEC, AM4CEC, FSDe1CEC, FSHo1CEC, FSHu1CEC, FSPe1CEC	Component A: Concept, Skill and Understanding	50%	10%	15%	10%	15%
DS5CEC, DS6CEC, PB2CEC, FSDe2CEC, FSHo2CEC, FSHu2CEC FSHu3CEC., FSPe2CEC, FSPe3CEC	Component B: Reasoning, Interpretation, Explanatory & Communicative Skills	50%	10%	15%	10%	15%
	Total	100%	20%	30%	20%	30%

GENERAL MATHEMATICS 2

Assessment Schedule

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4
			Term 4 Week 9	Term 1 Week 9	Term 2 Week 8	Term 3 Week 5/6
FM4, DS4, MM4, PB2, AM3, FSHe1, FSRe1	Component A: Concept, Skill and Understanding	50%	10%	15%	5%	20%
FM5, DS5, DS6, MM5, MM6, AM4, AM5, FSHe2, FSHe3, FSRe2, FSRe3	Component B: Reasoning, Interpretation, Explanatory & Communicative Skills	50%	5%	10%	15%	20%
	Total	100%	15%	25%	20%	40%

MATHEMATICS (Advanced)

Assessment Schedule

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4
			Term 4 Week 9	Term 1 Week 9	Term 2 Week 9	Term 3 Week 5/6
	Component A: Concept, Skill and Understanding	50%	10%	15%	5%	20%
	Component B: Reasoning, Interpretation, Explanatory & Communicative Skills	50%	5%	10%	15%	20%
	Total	100%	15%	25%	20%	40%

MATHEMATICS Extension 1

Assessment Schedule

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4
			Term 4 Week 5	Term 4 Week 9	Term 1 Week 5	Term 1 Week 9
			Exam	Exam	Exam	Exam
	Component A: Concept, Skill and Understanding	50%	10%	15%	5%	20%
	Component B: Reasoning, Interpretation, Explanatory & Communicative Skills	50%	5%	10%	15%	20%
	Total	100%	15%	25%	20%	40%

MATHEMATICS Extension 2

Assessment Schedule

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4
			Term 4 Week 10	Term 1 Week 9	Term 2 Week 8	Term 3 Week 5/6
			<i>Exam</i>	<i>Exam</i>	<i>Exam</i>	<i>Exam</i>
	Component A: Concept, Skill and Understanding	50%	10%	15%	5%	20%
	Component B: Reasoning, Interpretation, Explanatory & Communicative Skills	50%	5%	10%	15%	20%
	Total	100%	15%	25%	20%	40%

SCIENCE

AGRICULTURE

Assessment Schedule

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4	Task 5
			Term 4 Week 9	Term1 Week 9	Term 2 Week 6	Term 2 Week 10	Term 3 Week 5/6
			<i>Farm Product Study</i>	<i>Half Yearly Exam</i>	<i>Practical Folio</i>	<i>Elective Project</i>	<i>Trial HSC Exam</i>
H1.1, H2.2, H2.2, H4.1, H5.1	Plant/Animal Production	50%	5%	10%	15%		10%
H3.1, H3.2, H3.3, H3.4	Farm/Product Study	30%	15%	5%		5%	5%
H3.4, H4.1, H5.1	Optional Components	20%				15%	15%
	Total	100%	20%	15%	15%	20%	30%

BIOLOGY

Assessment Schedule

COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4
		Term 4 Week 9	Term 1 Week 9	Term 2 Week 9	Term 3 Week 5/6
		<i>Practical Task</i>	<i>Half Yearly Examination</i>	<i>Research Task</i>	<i>Trial Examination</i>
OUTCOMES		H2, H6, H11 H12, H13, H14	H2, H3, H4, H5, H6, H8, H9 H10	H2, H11, H12, H13, H14, H15	H1, H2, H3, H4, H6, H7, H8 H9, H10
Knowledge and Understanding	40%	5%	10%	10%	15%
First-hand investigations	30%	10%	5%	10%	5%
Scientific thinking, Problem solving and communication	30%	10%	5%	5%	10%
Total	100%	25%	20%	25%	30%

CHEMISTRY

Assessment Schedule

COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4
		Term 4 Week 9	Term 1 Week 9	Term 2 Week 6	Term 3 Week 5/6
		<i>Research Task</i>	<i>Half Yearly Examination</i>	<i>Practical Assessment</i>	<i>Trial Examination</i>
OUTCOMES		H2, H9, H11 H12, H13, H14	H2, H3, H4, H5, H6, H8, H9 H10	H2, H5 H6, H13, H15	H1, H2, H3, H4, H6, H7, H8 H9, H10
Knowledge and Understanding	40%	10%	10%	5%	15%
First-hand investigations	30%	5%	5%	15%	5%
Scientific thinking, Problem solving and communication	30%	10%	10%	5%	5%
Total	100%	25%	25%	25%	25%

EARTH & ENVIRONMENTAL SCIENCE

Assessment Schedule

COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4
		Term 4 Week 9	Term 1 Week 9	Term 2 Week 9	Term 3 Week 6
		<i>Research Assignment</i>	<i>Half Yearly Examination</i>	<i>Research</i>	<i>Trial HSC Examination</i>
OUTCOMES		H4, H7, H8 H13, H16	H1, H2, H3, H4, H5 H6, H7, H8, H11 H12, H13	H9, H10 H5, H13	H1 – H16
Knowledge and Understanding	40%	10%	8%	10%	12%
First-hand Investigations	30%	5%	6%	10%	9%
Scientific thinking, Problem solving and Communication	30%	10%	6%	5%	9%
Total	100%	25%	20%	25%	30%

PHYSICS

Assessment Schedule

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4
			Term 4 Week 9	Term1 Week 9	Term 2 Week 9	Term 3 Week 6
			<i>Research Space</i>	<i>Half Yearly Exam</i>	<i>Practical: Lenz's Law</i>	<i>Trial HSC Exam</i>
	Knowledge and Understanding	40%	10%	10%	5%	20%
	First Hand Investigations	30%	5%	5%	10%	5%
	Scientific Thinking, Problem Solving & Communication	30%	5%	10%	10%	5%
	Total	100%	20%	25%	25%	30%

SENIOR SCIENCE

Assessment Schedule

COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4
		Term 4 Week 9	Term 1 Week 10/11	Term 2 Week 6	Term 3 Week 5/6
		<i>Investigation Task</i>	<i>Half Yearly Examination</i>	<i>Research Task</i>	<i>Trial HSC Examination</i>
		H2, H11, H12, H13, H14	H1, H2, H3, H4, H7, H8, H9, H12, H13, H14	H1, H3, H4, H5, H10, H13	H1 to H16 inclusive
Knowledge and Understanding	40%	5%	10%	11%	14%
First-hand Investigations	30%	12%	7%	3%	8%
Scientific thinking, Problem Solving and Communication	30%	8%	8%	6%	8%
Total	100%	25%	25%	20%	30%

CAPA

MUSIC 1

Assessment Schedule

COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4
		Presentation of Performance and Viva Voce	Composition Portfolio and Aural Exam Half Yearly	Presentation or Submission: Elective Option for Topics 1 and 2	Trial HSC Examination
		Term 4, Week 8	Term 1, Week 6	Term 2, Week 6	Term 3, Week 3
		Outcomes assessed H1, H2, H4, H5, H6	Outcomes assessed H2, H4, H5, H6, H7, H8	Outcomes assessed H1–8*	Outcomes assessed H1–8*
Performance Core	10	10			
Composition Core	10		10		
Musicology Core	10	10			
Aural Core	25		10		15
Electives	45			30	15
Total	100	20	20	30	30

VISUAL ARTS Schedule

Assessment

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4
			Term 1 Week 5	Term 2 Week 5	Term 3 Week 3	Term 3 Week 5
H1, H2 H3, H4 H5, H6	Art Making	50%	Submission of works in progress, VAPD 10%	Submission of works in progress, VAPD 10%	Submission of BOW and VAPD 30%	
H7, H8 H9, H10	Art Criticism Art History	50%	Half Yearly Exam 15%	Extended written response. 10%		Trial exam 25%
	Total	100%	25%	20%	30%	25%

VISUAL DESIGN

Assessment Schedule

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4
			Term 4	Term 1	Term 2	Term 3
DM1 DM2 DM3 DM4 DM5 DM6	Art Making	70%	Portfolio of Designed works 15%	Portfolio of Designed works 20%	Portfolio of Design Work 15%	Portfolio of Design Work 20%
CH1 CH2 CH3 CH4	Art Criticism Art History	30%	Written Task 5%	Written Task 10%		Class Test 15%
	Total	100%	20%	30%	15%	35%

PHOTOGRAPHY

Assessment Schedule

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4
			Term 4, Week 9	Term 1, Week 5	Term 2, Week 9	Term 3, Week 3
M1 M2 M3 M4 M5 M6	Making	70%		Submission of Portfolio of Work and Process diary 30%		Complete Body of Work and Process diary 40%
CH1 CH2 CH3 CH4	Art Criticism Art History	30%	Research and Written task 15%		Written Task 15%	
	Total	100%	15%	30%	15%	40%

HSIE

ABORIGINAL STUDIES

Assessment Schedule

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4	Task 5
			Term 4 Week 9	Term 1 Weeks 5&9	Term 1 Week 8	Term 2 Week 9	Term 3 Weeks 5&6
			<i>Interpretation of Socio-economic data Comparative Investigation</i>	<i>Major Project</i>	<i>Half Yearly Exam</i>	<i>Research based in class essay</i>	<i>Trial HSC Exam</i>
H1.1, H1.2, H2.2, H3.1 H3.2, H3.3 H4.1, H4.3	Knowledge & Understanding	40%	5%	10%	5%		20%
H1.2, H1.3 H2.1, H2.2	Investigation, analysis, synthesis & evaluation of information from a variety of sources and perspectives	25%	5%	15%		5%	
H2.1, H2.2, H2.3 H3.1, H3.2, H3.3 H4.1, H4.2, H4.3 H4.4, H4.5	Research & Inquiry	20%	5%	10%		5%	
	Communications of information, ideas & issues in appropriate forms	15%	5%	5%	5%		
	Total	100%	20%	40%	10%	10%	20%

BUSINESS STUDIES

Assessment Schedule

COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4	Task 5
		Term 4 Week 9	Term 1 Week 7	Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 5/6
		<i>Human Resources</i>	<i>Human Resources & Marketing</i>	<i>Marketing</i>	<i>Finance</i>	<i>All topics</i>
		<i>Topic Test</i>	<i>Half-Yearly</i>	<i>Marketing plan analysis</i>	<i>Financial statement analysis</i>	<i>Trial HSC Exam</i>
OUTCOMES		H2, H4	H2, H3, H4, H5, H6, H8, H9	H4, H6	H5, H8	H1, H2, H3, H4, H5, H6, H8, H9, H10
		H5, H9		H7, H8, H9	H9, H10	
Knowledge and Understanding of course content	40%	5%	2%	10%	10%	10%
Stimulus – based skills	20%	10%	2%			10%
Inquiry and research	20%			10%	10%	
Communication of business information. Ideas and issues in appropriate forms	20%	5%	1%	5%	5%	5%

Total	100%	20%	5%	25%	25%	25%
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ANCIENT HISTORY

Assessment Schedule

COMPONENTS	WEIGHTING	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term 4 Week 8	Term 1 Week 7	Term 1 Week 10/11	Term 2 Week 9	Term 3 Week 3	Term 3 Week 5/6
		research and in class essay response (Sparta)	in class source test (Pompeii and Herculaneum)	Half Yearly exam	research task and oral presentation (Hatshepsut)	in class essay (NK Egypt to the death of Thutmose IV)	Trial HSC exam
		H3.1, H3.2, H3.3, H3.6, H4.1	H1.1, H3.1, H3.6, H4.2	H1.1, H2.2, H3.1, H3.6, H4.2	H1.1, H2.1, H3.1, H3.6, H4.2	H1.1, H2.1, H3.4, H4.1, H4.2	H1.1, H2.1, H3.5, H4.1, H4.2
Source Based Skills	40%	10%	15%	10%			5%
Historical Research	30%	10%			10%	5%	5%
Communication	30%		5%		10%	10%	5%
Total	100%	20%	20%	10%	20%	15%	15%

HISTORY EXTENSION

Assessment Schedule

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4
			Term 4 Week 8	Term 1 Week 8	Term 2 Week 10	Term 3 Week 5
			<i>Major Project</i>	<i>Half Yearly</i>	<i>Major Project</i>	<i>Trial HSC</i>
E2.1, E2.2, E2.3	Skills in designing, undertaking and communicating historical inquiry – the Proposal					
E2.1, E2.2, E2.3	Sills in designing, undertaking and communicating historical inquiry – the History project	80%	Proposal 10%		Log = 10% Synopsis = 10% Essay = 40% Bibliography = 10%	
E1.1 E2.2 E2.3	Knowledge and understanding of significant historical ideas and processes	20%		10%		10%
	Total	100%	10%	10%	70%	10%

MODERN HISTORY

Assessment

Schedule

COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term 4 Week 9	Term 1 Week 6	Term 1 Week 8 & 9	Term 2 Week 8	Term 3 Week 3	Term 3 Week 5 & 6
		<i>Research/Source Analysis WW1</i>	<i>Research and Oral Presentation Germany</i>	<i>Half Yearly Exam</i>	<i>Albert Speer Evaluative Essay</i>	<i>Conflict in Europe Essay</i>	<i>Trial HSC</i>
OUTCOMES		H3.1, H3.2, H3.3, H3.4, H4.1	H1.1, H3.1, H3.2, H3.5, H4.1, H4.2	H1.1, H2.1, H3.3, H3.6, H4.1, H4.2	H1.1, H1.2, H2.1, H3.1, H3.4, H4.2	H1.1, H2.1, H4.1, H4.2	H1.2, H2.1, H3.3, H3.4, H4.1, H4.2
Knowledge and Understanding	35%			5%		5%	25%
Source Based Skills	25%	15%		5%			5%
Historical Research	25%		10%		10%	5%	
Communication	15%		5%		5%	5%	
Weighting	100%	15%	15%	10%	15%	15%	30%

LEGAL STUDIES

Assessment Schedule

COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term 4	Term 1	Term 1	Term 2	Term 3	Term 3
		<i>Crime: Research Report</i>	<i>Human Rights: Presentation of a contemporary issue</i>	<i>Half Yearly Examination</i>	<i>Focus Study 1: Research based in-class essay</i>	<i>Focus Study 2: Media file and related written task</i>	<i>Trial HSC Examination</i>
OUTCOMES	H1, H2, H4 H5, H6, H7 H8, H9	H3, H4, H5 H6, H7, H8 H9, H10	H1, H2, H3, H4,H5 H6, H7, H8 H9, H10	H2, H3, H4 H5, H6, H7 H8, H9	H1, H2, H4 H5, H6, H7 H8, H9, H10	H1, H2, H3 H4, H5, H6 H7, H9, H10	
Knowledge and understanding of course content	60%	10%	10%	10%	5%	5%	20%
Research	20%	5%	5%		5%	5%	
Communication	20%	5%	5%		5%	5%	
Total	100%	20%	20%	10%	15%	15%	20%

GEOGRAPHY

Assessment Schedule

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4	Task 5
			Term 4 Week 8	Term 1 Weeks 6	Term 1 Week 10	Term 2 Week 8	Term 3 Weeks 5&6
			<i>Urban Places</i>	<i>Research Essay People & Economic Activity</i>	<i>Half Yearly Exam</i>	<i>Ecosystems at Risk</i>	<i>Trial HSC Exam</i>
H1, H2, H3, H4, H5, H6, H7, H8, H9	Knowledge & Understanding	40%		5%	10%	5%	20%
H8, H9, H10, H11, H12, H13	Geographical tools and skills	20%	5%		5%	5%	5%
H7, H8, H9, H10, H11, H12, H13	Geographical inquiry and research including fieldwork	20%	10%	5%		5%	
H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11, H12, H13	Communications of geographical information, ideas & issues in appropriate forms	20%		10%	5%		5%
	Total	100%	15%	20%	20%	15%	30%

PD/H/PE

EXPLORING EARLY CHILDHOOD

Assessment Schedule

OUTCOMES	COMPONENTS (SYLLABUS) Knowledge 50% Skills 50%	WEIGHTING (SYLLABUS)	Task 1		Task 2	Task 3		Task 4
			Term 4 Week 9		Term 1 Week 9	Term 2 Week 9		Term 3 Week 9
			<i>Work Booklet/ Activity</i>	<i>Reflection</i>	<i>Design and construct a child's book</i>	<i>Senior First Aid Exam</i>	<i>Work Booklet/ Activity</i>	<i>Reflection</i>
H1.4 H2.2, H2.3 H4.2, H6.2	Module 7 Historical and Cultural Contexts of Childhood	30%	25%	5%				
H1.2, H1.3 H1.4, H4.1	Module 11 Children's Literature	20%			20%			
H1.2, H1.3 H2.4, H2.5 H6.1	Module 13 Child Health and Safety	30%				15%	15%	
H1.3, H1.4, H1.5, H6.1 H6.2	Module 12 Food and Nutrition	20%						20%
	Total	100%	30%		20%	30%		20%

PD/H/PE

Assessment Schedule

COMPONENT	WEIGHTING	Task 1	Task 2	Task 3	Task 4
		Term 4 Week 6	Term 1 Week 9	Term 2 Week 8	Term 3 Week 5/6
		<i>Sports Medicine Skills Application</i>	<i>Sports Medicine + Core 1 Topic Test</i>	<i>Core 2 Case Study Analysis</i>	<i>HSC Trial Examination</i>
		<i>H7 – H10, H13, H16- H17</i>	<i>H1-H5, H7 – H11, H14 –H17</i>	<i>H1, H2, H4, H5, H15, H16</i>	<i>H1-H5, H7 – H11, H13 –H17</i>
Knowledge and understanding of <ul style="list-style-type: none"> • factors that affect health • the way the body moves 	30%	10%	10%		10%
Skills in: <ul style="list-style-type: none"> • influencing personal and community health • taking action to improve participation and performance in physical activity 	30%		10%	10%	10%
Skills in: <ul style="list-style-type: none"> • critical thinking, research and analysis 	40%	10%	10%	10%	10%
Total	100%	20%	30%	20%	30%

SPORT, LIFESTYLE & RECREATION

Assessment Schedule

OUTCOMES	COMPONENT	WEIGHTING	Task 1	Task 2	Task 3	Task 4
			Term 4 Progressive	Term 1 Week 9	Term 2 Week 8	Term 3 Week 5/6
			Outdoor Recreation Practical Skills	Sports Coaching Presentation	First Aid	Resistance Training Program
2.1, 2.2, 2.25 3.2, 3.3 4.5, 1.6, 2.4 4.1, 2.4	Knowledge and Understanding	45%		15%	10%	20%
1.3, 2.3, 3.1 3.2, 4.2, 4.4 4.5, 1.1	Skills	55%	30%	10%	15%	
	Total	100%	30%	25%	25%	20%

TAS

COMMUNITY & FAMILY STUDIES

Assessment Schedule

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4
			Phase 1: T4, W8 Phase 2: T4, W9	Term 1 Week 9	Term 2 Week 8	Term 3 Weeks 7/8
			<i>IRP Research Project</i>	<i>Half Yearly Exam</i>	<i>Analysis of Current Media Articles</i>	<i>Trial HSC Exam</i>
H4.1, H4.2	Core Research Methodology	25%	20%			5%
H1.1, H2.2, H2.3 H3.1, H3.3 H4.1, H4.2 H5.1, H6.2	Core Groups on Context	25%		15%		10%
H1.1, H2.1, H2.2 H2.3, H3.2, H3.4 H5.1, H5.2, H6.1	Core Parenting and Caring	25%			20%	5%
H2.3 H3.4 H4.1, H4.2 H6.1	Option Social Impact of Technology	25%		5%	5%	15%
	Total	100%	Phase 1: 5% Phase 2: 15%	20%	25%	35%
	Outcomes assessed by the task		H4.1, H4.2	H2.2, H2.3 H4.2, H5.1, H6.2	H2.2, H3.2 H5.2, H6.1	H1.1, H2.1, H2.2 H2.3, H3.1, H3.2 H3.3, H3.4, H4.1 H4.2, H5.1, H5.2 H6.1, H6.2

DESIGN AND TECHNOLOGY

Assessment Schedule

Outcomes	Components Syllabus	Weighting	Task 1	Task 2	Task 3	Task 4	Task 5
			Term 4 Week 7	Term 1 Week 5	Term 1 Week 9	Term 2 Week 9	Term 3 Week 5
			<i>Innovation Case Study</i>	<i>Logo/Slogan Design</i>	<i>Half-Yearly Examination</i>	<i>Promotional Materials</i>	<i>Trial Examination</i>
H1.1, H1.2, H2.1, H2.2, H3.1, H5.2, H6.1, H6.2	Innovation & Emerging Technologies	40%	20%		10%		10%
H1.1, H1.2, H2.2, H3.1, H3.2, H4.1, H4.2, H4.3, H5.1, H5.2, H6.1, H6.2	Designing & Producing	60%		15%	10%	15%	20%
	Total	100%	20%	15%	20%	15%	30%

FOOD TECHNOLOGY

Assessment Schedule

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4
			Term 4 Week 10	Term 1 Week 9	Term 2 Week 9	Term 3 Week 5
			<i>Food Manufacture H/I Task</i>	<i>Food Product Development H/I Task</i>	<i>Contemporary Food Issues: H/I Task</i>	<i>Trial HSC Written Paper</i>
H1.1, H1.2 H1.3, H1.4 H2.1 H3.1	Knowledge and Understanding about Australian food technology	20%				20%
H2.1 H3.1, H3.2	Skills in researching, analysing and communicating food issues	30%	15%	5%	10%	
H4.1, H4.2	Skills in experimenting with and preparing food by applying theoretical concepts	30%	10%	20%		
H5.1	Skills in designing, implementing and evaluating food solutions	20%		10%	10%	
	Total	100%	25%	35%	20%	20%

INDUSTRIAL TECHNOLOGY - TIMBER

Assessment Schedule

	COMPONENT	WEIGHTING	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
			Term 2 Week 9	Term 3 Week 5	Term 3 Week 6	Term 4 Week 5	Term 1 Week 5	Term 1 Week 9
			<i>Presentation of Major Project Ideas and Development</i>	<i>Practical Task</i>	<i>Half Yearly (Written examination)</i>	<i>Industry and Production Comparison</i>	<i>Major Project and Folio Assessment</i>	<i>Trial HSC (Written examination)</i>
H1.1,H1.2, H1.3,H5.1, H7.1,H7.2,	A INDUSTRY STUDY	15%				15%		
H4.2,H4.3, H5.1,H6.2, H7.1,H1.2, H2.1,H3.1, H3.2,H3.3, H4.1	B MAJOR PROJECT DESIGN MANAGEMENT AND COMMUNICATION	60%	10%	10%	5%		20%	15%
H3.1,4.2, H4.3,H5.1, H6.1	C INDUSTRY RELATED MANUFACTURING TECHNOLOGY	25%			5%		15%	5%
	Total	100%	10%	10%	10%	15%	35%	20%

INDUSTRIAL TECHNOLOGY - ELECTRONICS

Assessment Schedule

	COMPONENT	WEIGHTING	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
			Term 4, Week 5	Term 1, Week 5	Term 1, Week 9	Term2, Week 9	Term 3, Week 5	Term 3, Week 6
			<i>Presentation of Major Project Ideas and Development</i>	<i>Practical Task</i>	<i>Half Yearly (Written examination)</i>	<i>Industry and Production Comparison</i>	<i>Major Project and Folio Review</i>	<i>Trial HSC (Written examination)</i>
H1.1,H1.2,H1.3,H5.1,H7.1,H7.2,	A INDUSTRY STUDY	15%				15%		
H4.2,H4.3,H5.1,H6.2,7.1,H1.2,H2.1,H3.1,H3.2,H3.3,H4.1	B MAJOR PROJECT DESIGN MANAGEMENT AND COMMUNICATION	60%	10%	10%	5%		20%	15%
H3.1,4.2,H4.3,H5.1,H6.1	C INDUSTRY RELATED MANUFACTURING TECHNOLOGY	25%			5%		15%	5%
	Total	100%	10%	10%	10%	15%	35%	20%

TEXTILES & DESIGN

Assessment Schedule

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	Task 1	Task 2	Task 3	Task 4	Task 5
			Term 4 Week 8	Term 1 Week 6	Term 1 Week 5	Term 3 Week 1	Term 3 Week 5
			Fabric Colouration & Decoration Experimentation	Experimentation Contemporary Designer	Half Yearly Exam	Innovation Study	Trial HSC Exam
H1.1, H1.2 H2.1, H2.2, H2.3 H4.1, H4.2 H5.1 H6.1	Knowledge and understanding of textiles and the textiles industry	50%	15%	5%	5%	5%	20%
H1.1, H1.2, H1.3 H2.1, H2.2, H2.3 H4.1, H4.2 H5.1 H6.1	Skills in design, manipulation, experimentation, analysis, manufacture and selection of textiles for specific and purposes using appropriate technology	50%		15%	5%	20%	10%
	Total	100%	15%	20%	10%	25%	30%

ENGINEERING STUDIES

Assessment Schedule

COMPONENT	WEIGHTING	Task 1	Task 2	Task 3	Task 4	Task 5
		Term 4 Week 8	Term 1 Week 11	Term 1 Week tba	Term 2 Week 8	Term 3 Week tba
		<i>Assignment: Eng Report Civil Struct.</i>	<i>Assignment: Eng Report P&P Transp.</i>	<i>Half-Yearly Exam</i>	<i>Assignment: Eng Report Aeronautical</i>	<i>Trial Exam</i>
		H1.2 H2.1 H3.2 H3.3 H4.1 H5.1 H5.2 H6.1	H1.2 H2.1 H3.1 H3.2 H3.3 H5.2 H6.1 H6.2	H1.2 H2.1 H3.1 H3.3 H5.2 H6.1 H6.2	H1.1 H2.2 H3.2 H3.3 H4.1 H4.2 H4.3 H5.2 H6.1 H6.2	H1.1 H1.2 H2.1 H2.2 H3.1 H3.2 H3.3 H4.1 H4.2 H4.3 H5.1 H5.2 H6.1 H6.2
Knowledge and understanding of engineering principles and developments in technology	50%	8%	7%	12%	7%	16%
Skills in research, problem solving and communication related to engineering	30%	4%	5%	7%	5%	9%
Understanding the scope and role of engineering including management and problem solving	20%	2%	4%	5%	4%	5%
Total	100%	14%	16%	24%	16%	30%