

LEARNING

FOR

LIFE

2018
INFORMATION
BOOKLET

WELCOME TO NEW STUDENTS





My name is Ken Bates, I am the Principal of Vincentia High School, and I wish to welcome you to Vincentia High School and to another exciting year offering new challenges. You have an opportunity to contribute to the success of our school in which we work co-operatively and enjoy learning.

You will be here for up to six years and if you strive to do your best and join in the activities provided you will take away fond memories and feelings of success.

Parents and teachers want you to be happy and successful and are here to help you through your high school years.

To Year 7 ...

This year is a particularly exciting time for our Year 7 students. We hope the eagerness with which you undertake the transition from primary to secondary carries into your learning.

High school can be seen as a fresh start both socially and academically. You will make many new friends and have the opportunity to participate in a range of new and exciting activities. It is up to you to grasp every opportunity and make the most of your time at Vincentia High School.

A large support network exists to guide students through high school and assist parents who have any queries.

Be positive, enjoy the challenge and once again welcome to Vincentia High School.



2018 School Captains & Vice Captains
Jackson Andre, Lauren Allen, Terri Milani & Cooper Solberg

VINCENTIA HIGH SCHOOL:

School Hours: Monday to Friday - 8:15am to 2:21pm Office Hours: Monday to Friday - 7.30am to 3.30pm

PrincipalSchool Address:Telephone:(02) 4441 6766Ken Bates142 The Wool RoadFax:(02) 4441 6000

Vincentia NSW 2540 Email: vincentia-h.school@det.nsw.edu.au

Website: www.vincentia-h.school@det.nsw.edu.au

Facebook: VincentiaHighSchool

Renee Gilbert / Maryann Meehan Year 7 Advisor: Jess Holloway-Fry & Brent Warner

Deputy Principal Stage 4 Year 8 Advisor: Kristina Rodwell & Alison Bech

(Years 7 / 8) :

Andrew Newton (Rel)

Deputy Principal Stage 5(Year 9 Advisor: Tom Mason & Gina Tekis
Year 10 Advisor: Corey Ryan & Leanne Brooks

Kylie Newton

Head Teacher Secondary Studies

Year 11 Advisor: Mardi Morris

Year 12 Advisor: Gabrielle Hobbs

(Year 11 / 12):

Sandy Clark

Deputy Principal Support & Targeted

Programs

School Administration Manager: Jenny Durante (Acting)

Attendance Officer: Lesley Simpson

Aboriginal Education Officer: Gai Brown

School Counsellor: Claire Burnett & Sally Wilmott

Head Teacher Administration Students: Ged Brindley

Head Teacher Support Unit: Meaghan Goerlach (Relieving)

Head Teacher Gumbari (ED Facility):

Head Teacher Teaching & Learning Literacy/Numeracy:

Head Teacher Teaching & Learning Senior School:

Head Teacher Teaching & Learning WellBeing:

Head Teacher Teaching & Learning & Support:

Toni Smith

Faculty Head Teachers:

English - Gabrielle Hobbs (Rel)
Mathematics - Julie Povolny

Science - Tracey Borg

Physical Development/Health/Physical Education - Peter Raftery

Human Society in Its Environment - Eren Salahi

Creative & Performing Arts - Libby Ryder

Technology & Applied Sciences - Brent Warner (Rel)

Ganya Garindja - Karen Lane

Sport - Maxine Amor

CONTACTING THE SCHOOL:

All parents are most welcome at the school and will have the opportunity to be involved in different school activities and participate in decisions affecting their children's schooling.

Please consult the table below to make contact with the correct person when you have an issue or concern.

Contact the	school on 4441 6766 for any of	the following:
AREA OF CONCERN:	REASON FOR CONCERN:	WHO TO CONTACT:
ATTENDANCE:	Notice of Illness, injury, holiday leave.	Mrs Lesley Simpson
WELLBEING:	 Death or sickness in family Friendship issues First notification of interpersonal issues Excursions, Positive news, extra curricula success eg. sporting teams, music etc. Change of carer Attendance concerns 	Year Advisors
UPDATING STUDENT INFORMATION:	 Medical Information Change of address / phone / email, emergency contacts, Change of carer 	Front office and Year Advisor
TEACHING AND LEARNING:	 Concerns with class placement Curriculum, assessment and reporting Suspensions. 	Stage Deputy Principal or Year Advisor
ONGOING WELFARE ISSUES:	❖ Referrals to wellbeing support services	Stage Deputy Principal Head Teacher Wellbeing
LEARNING AND SUPPORT:	 Requests for assessment, support in class, assignment assistance 	Head Teacher Learning & Support

MISSION STATEMENT:

Vincentia High School's mission is "Learning for Life". We aim to achieve this by developing students' core values in 'personal best, respect and responsibility'. We aim to provide a nurturing, stimulating and diverse learning environment which produces students with problem solving skills for the 21st century.



	RESPECT	RESPONSIBILITY	PERSONAL BEST
ALL SETTINGS	- Follow teacher instructions Use polite language.	- Wear school uniform Care for others Right time, right place.	- Show pride in school environment Participate and do my best.
PLAYGROUND	 Use polite language. Keep my environment clean. Respect the rights and property of others. 	- Stay in bounds Interact positively with others.	- Put rubbish in the bins. - Move on the bell.
CANTEEN	- Be patient and polite.	Wait in correct line.Move after being served.	- Make good choices about my food.
TOILETS	 Place rubbish in bins. Allow privacy. Use toilets for intended purpose. 	- Practise personal hygiene. - Use water responsibly.	- Keep the area safe and report any problems.
BUS BAY	- Stay in bounds.	- Wait in correct area.	- Be considerate and fair when lining up.
CORRIDORS / STAIRS	- Place rubbish in bins.	 Use corridors at appropriate times. Keep left and allow people to pass. Keep clear of entrances and exits. Keep my property to myself. 	- Line up outside class on time and wait quietly Allow personal space for others.
EXCURSIONS	- Be polite to community members.	- Notes returned on time.	- Recognise and achieve educational value.
OFFICE	- Speak clearly and politely.	- Know your message.	- Complete your task.
ASSEMBLIES	Look and listen.Enter and exit quietly.Show good audience manners.	- Enter and exit quietly.	- Participate with pride.

CONTRIBUTIONS:

School contributions are used to provide the teacher/learning/school resources which the school utilises to enhance the learning for your child. The money raised therefore contributes to textbooks, resource books, consumable equipment like paint and wood, and much of the school's technological and learning tools, like software for the computers.

All monies paid to the school in way of subject contributions are used to provide materials for students. All other funds held go towards the running costs of the school and are fully accounted for by the P&C and the Department of Education. The P&C support the charging of contributions to assist in the smooth operation of the school.

The contribution amounts for 2018 are:

Stage 4 - Years 7 & 8	\$80
Stage 5 - Year 9	\$120
Stage 5 - Year 10	\$120
Stage 6 - Year 11	\$120
Stage 6 - Year 12	\$120

The school acknowledges that some families find it difficult to pay their contribution, so we offer parents the option to make payments over the year. In some cases of extreme hardship or those in receipt of a pension, parents can apply through the School's Student Assistance Scheme to help with the payment of school contribution. If you wish to access this service, please consult the front office to get the necessary application form.

Parent Payment Online (POP)

Payments can be made online via a secure payment page hosted by Westpac. You can use Visa or Master credit or debit card through your computer, tablet or mobile phone. The payment page is accessed from the front page of the schools website by selecting '\$ Make a payment'.

You can pay for:

- * School/Subject contributions
- * Excursions
- * Sales to Students
- * Creative & Practical Arts activities (band, drama and dance)
- * Other for items not covered under previous headings

When you access the '\$Make a payment' you must enter:

✓ Students name, class and reference number

or

✓ Students name and date of birth

There is also the option to enter the Student Registration Number (SRN) which is located under the barcode on the Vincentia High School Student Library Identification Card and the Invoice number if it has been provided. These details must be entered each time you make a payment as student information is not held in the payment system. You must check and amend any details before submitting the payment. Receipts can be emailed and/or printed.

Details of the payments are sent to the school daily where payments are receipted against the students account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries please contact the School Administration Office - 4441 6766.

CURRICULUM STRUCTURE: STAGE 4: Year 7 & 8

In Stage 4 (Years 7 & 8) all students follow the same courses of study which are designed to provide a wide range of experiences in all KLA's.

Students in Stage 4 - Years 7 & 8 study:

* LOTE (Aboriginal Language) Year 7 * LOTE (Indonesian) Year 8

Information is gathered about Year 7 students the year before they arrive at Vincentia High School. Their Year 6 teachers are consulted, some testing is carried out and students are placed in 'Bands' according to their ability and stage of development.

The Bands are;

- ➤ Willing and Able students: These classes provide extension activities such as Rich Tasks, self-directed activities and high order thinking.
- ➤ Mixed Ability: The critical mass of students is within this band, made up of approximately 4 classes. These students are provided with independent learning opportunities to become capable independent learners.
- Literacy/Numeracy focus: students receive more assistance with their learning, particularly in reading and numeracy.

Students can move between these bands according to their achievement in the completion and submission of assessment tasks, learning focus and attitude throughout the year. Year 8 students are allocated to a willing and able band and mixed ability classes.

STAGE 5: Years 9 & 10

Students study the following mandatory subjects;

* English

* Mathematics

* Science

* PD/H/PE

* Sport

* HSIE (Australian History & Geography)

They then choose 3 electives, one from each of the 'W', 'X' & 'Y' lines shown in the grids below;

YEAR 9

Line W	Line X	Line Y
Dance	Drama	Agriculture
Information Technology	Elite Athletics	Automotive
Marine Studies	Electronics	Bike Business
Metals & Technology	Food Technology	Child Studies
Music	Indonesian	Making Money
Photography	iSTEM	Visual Arts
Sports Studies	Photography	Visual Design
Textiles	What's on the Menu	What's on the Menu
What's on the Menu	Wood Technology	Extension English
	Extension Mathematics	

YEAR 10

TEAN 10		
Line W	Line X	Line Y
Child Studies	Agriculture	Indonesian
Dance	Automotive	Making Money
Electronics	Drama	Metal Technology
Food Technology	Elite Athletics	Sports Studies
IT Software	iSTEM	Textiles
Mysteries & Disasters	Marine Studies	Visual Arts
Sport Studies	Music	Visual Design
What's on the Menu	Photography	What's on the Menu
Wood Technology	Extension Mathematics	Extension English

STAGE 6: Years 11 & 12

Students must study 2 units of English and may select their pattern of study based on an ATAR pathway which aims to develop student readiness for tertiary study at University level or a non-ATAR pathway which prepares students for vocational pursuits or TAFE study. Students may select from the following subjects (this line structure is subject to change):

Students are responsible for meeting TAFE, University and career requirements themselves.

YEAR 11

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6	Offline
Mathematics Advance	Mathematics Genreal 2	Chemistry	Business Studies Bioligy		English Advanced	English Extension 1
Mathematics Advance	Mathematics Genreal 1	Senior Science	Business Studies		English Standard	Mathematics Extension 1
Mathematics General 2	Mathematics Genreal 1	Textiles & Design	Music	Textiles & Design		
Mathematics General 1	Hospitality VET	Metal & Engineering VET	Engineering Studies	PD/H/PE		
Community & Family Studies	IT Electronics	Hospitality VET	Engineering	Ancient History		
Construction VET	Society & Culture	Modern History	Early Childhood	Aboriginal Studies		
Hospitality VET	PD/H/PE	Business Studies				
Information Technology VET	PD/H/PE	Music				

YEAR 12

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6	Offline	
English Advanced	Mathematics Genreal 2	Chemistry	Biology	Physics	Mathematics Advance	English Extension 1	
English Advanced	Mathematics Genreal 1	Senior Science	Earth & Enviornment	IT Timber	Mathematics Advance	English Extension 2	
English Standard	Mathematics Genreal 1	Textiles & Design	Design & Technology	Food Technology	Mathematics General 2	Mathematics Extension 1	
English Standard	Hospitality VET	Metal & Engineering VET	Engineering Studies Visual Arts		Mathematics General 2	Mathematics Extension 2	
English Standard	IT Electronics	Hospitality VET	Ancient History	Visual Design	Mathematics General 1	History Extension	
English Applied	Society & Culture	Modern History	Drama	Legal Studies	Construction VET	Indonesian	
English Applied	PD/H/PE	Business Studies	Early Childhood	Geography	Community & Family Studies		
	PD/H/PE	1Music	SLR (Vertical)		Retail VET		
					Aboriginal Studies		

STUDENT TOOL KIT

The basic requirement for success is to have the necessary equipment with you at school. At Vincentia High we refer to this as our 'Tool Kit'.

Students should at least have the following in their bag;

- blue or black pen & a red pen
- calculator
- diary to reord homework, assignments, assessment tasks and important dates
- glue stick
- HB pencil
- ruler (preferably wood or plastic)
- books/folders for each subject that day
- eraser
- coloured pencils

A container for all the above clearly labelled with the student's name.

Vincentia High School Book and Equipment List

Years 7 & 8 Book Packs

These packs are available from the Vincentia High School 'Works Shop' - located in the bottom of A Block and open each day at recess. The Works Shop accepts only cash, however you can pay by card at the Front Office and take the reciept to the shop. Included in the pack is:

4 x A4 128 page exercise books

4 x A4 192 page exercise books

1 x A4 192 page grid book

1 x A4 128 page music book

3 x display folders A4

1 x A4 document wallet

1 x 8gm glue stick

1 x pkt 12 coloured pencils

1 x pair 155mm S/S scissors rounded end

2 x red pens

2 x blue pens

2 x black pens

2 x 2B pencil

1 x 3B pencil

1 x highlighter

1 x 1 hole metal pencil sharpener

1 x 30cm wooden ruler

1 x small plastic eraser

1 x A3 120 page Visual Arts Diary

Good quality books that are stapled not glued and good quality pencils.

Total cost of book pack - \$40.00

Years 9 & 10 requirements

Agriculture 96 page A4 exercise book Bike Business 96 page A4 exercise book

Dance 96 page A4 exercise book, A4 Visual Arts Diary

Drama 96 page A4 exercise book

English 96 page A4 binder book, A4 Display folder

Elite athletics 96 page A4 exercise book

Food tech 96 page A4 exercise, A4 Display folder

Geography 96 page A4 exercise book
History 96 page A4 exercise book
Indonesian 96 page A4 exercise book

Industrial Technology 96 page A4 exercise book, A4 Display folder

Info Software technology A4 display folder ISTEM A4 display folder

Marine Studies 96 page A4 exercise book

Mathematics 128 page A4 grid book, scientific calculator (Casio or Sharp)
Music A4 Music Book (lined and manuscript pages) A4 display folder

Mysteries & disasters 96 page A4 exercise book PH/H/PE 96 page A4 exercise book

Photography A4 Visual Arts process diary, fine line black pen

Science 96 page A4 exercise book Sport Studies 96 page A4 exercise book

Textiles and Design

128 page A4 exercise book, A4 display folder

Visual Arts

A3 Visual Art Process Diary, 2B pencil, eraser

Visual Design

A4 Visual Arts Process Diary, 2B pencil, eraser

What's on the menu

96 page A4 exercise book, A4 display book

Students should also bring:

- ✓ USB stick (at least 4GB)
- ✓ red, black , blue pens
- ✓ pencil
- ✓ eraser
- ✓ ruler
- ✓ protractor
- √ highlighter
- ✓ glue stick

Years 11 & 12 requirements

Aboriginal studies

Ancient History

Agriculture

Biology

Chemistry

96 page A4 binder book

Construction

Dance 96 page A4 binder book
Drama 96 page A4 binder book

English 96 page A4 binder book, A4 Display folder

Earth & Enviro. Science 96 page A4 binder book

Food tech 96 page A4 binder, A4 Display folder Hospitality 96 page A4 binder, A4 Display folder

Mathematics 128 page A4 grid book, scientific calculator (Casio or Sharp)

Music 1 A4 Music Book (lined and manuscript pages) A4 display folder

Modern history 96 page A4 binder book PH/H/PE 96 page A4 binder book

Photography A4 Visual Arts Process Diary, fine line black pen

Physics 96 page A4 binder book
Senior Science 96 page A4 exercise book
Society & Culture 96 page A4 binder book
Sport life and Recreation 96 page A4 binder book

Textiles and Design 240 page A4 binder book, 128page A4 binder book, A4 Visual

Arts Diary

Visual Arts 96 page A4 binder book, A3 Visual Art Process Diary, 2B

pencil, eraser

Visual Design A4 Visual Arts Process Diary, 2B pencil, eraser

Students also require:

✓ USB stick (at least 4GB)✓ red, black, blue pens

✓ pencil✓ eraser✓ highlighter✓ glue stick

 \checkmark binder folders to store and organise all class work at

home.

✓ extra 96 page books

TEXT BOOKS:

Text books and library books are supplied on loan from the school and must be returned on request or when leaving. Allowance is made for reasonable wear and tear but lost or damaged books must be paid for by the students.

CARE OF BELONGINGS:

Students are responsible for their own belongings at all times and should always keep valuable items eg wallets, mobile phones and portable music players (iPODs) on them, however, valuables and large sums of money should not be brought to school. It is requested that all clothing, books, etc. be marked with the student's name.

MOBILE PHONES & PORTABLE MUSIC PLAYERS (iPods):

We strongly advise parents that these items are not necessary items for school and that the school accepts **no responsibility** for their safety and security. Students may have such items at school but may only be used outside of lesson times and if found in use by staff may be confiscated and returned to students at the end of the day. Persistent misuse of these items by students may result in a ban for a period of time for that student.

BELL TIMES:

<u>Roll Call</u>	8:15am	8.27am
Period 1	8:27 am	9:16 am
Period 2	9:16 am	10:05 am
<u>Recess</u>	10:05 am	10:35 am
Period 3	10:35 am	11:24 am
Period 4	11.24 am	12:13 pm
<u>Lunch</u>	12:13 pm	12:43 pm
Period 5	12:43 pm	1:32 pm
Period 6	1:32 pm	2:21 pm

SCHOOL UNIFORM:

The wearing of school uniform is **compulsory.** The school uniform was decided on by members of the school community - students and parents - with students having the opportunity to vote for the final choice. The uniform is smart and practical and contributes to the promotion of a positive self-esteem for all students.

The school has a **uniform check** each day. Students who are recorded **out of uniform** on two occasions in the same week are given a **lunchtime detention**. If there is a **legitimate reason** for not wearing uniform, on an odd occasion, then you are simply asked to **bring a note** with you on the day to explain why you are out of uniform.

Uniform: (sport uniforms are unisex)

Girls: Boys:

Grey & maroon tartan dress (Jnr) Grey shorts

Grey Dress (Snr)

Grey and maroon check pleated skirt

Blue buttoned shirt with collar (Snr)

White buttoned shirt with collar (Jnr)

White buttoned shirt with collar (Jnr) Maroon knitted pullover

Blue buttoned shirt (Snr)

Maroon knitted pullover

Black shoes

White/grey socks

Black shoes Plain maroon tie (optional)

White/grey socks Maroon fleecy zippered jacket (no hood)

Plain maroon tie (optional) Grey Pants

Long Grey Pants

Maroon fleecy zippered jacket (no hood)

For safety reasons -

** THONGS ARE NOT TO BE WORN AT SCHOOL **

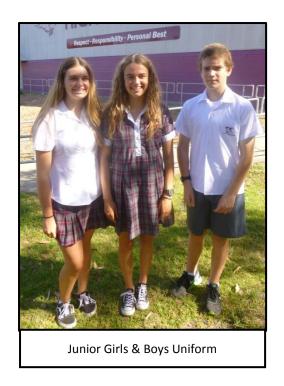
Jewellery is limited to sleepers or studs for pierced ears.

The following items are available at the Vincentia High School Uniform Shop.

•	5.		DOYS:	
	Grey or Tartan Dresses	\$72.00	Elastic Waist Shorts	\$32.00
	Girls Grey Shorts	\$30.00	Elastic Waist Trousers	\$35.00
	Tartan Skirt	\$50.00	Polo Shirt White/Sky	\$26.00
	Grey Stretch Slacks	\$35.00	S/S Shirt White/Sky	\$30.00
	S/S Blouse White/Sky	\$30.00		
	Polo Shirt White/Sky	\$26.00		
Uni	sex / Sport:		Special / Others:	
	Maroon Fleecy Zippered Jacket	\$38.00	School Tie (with logo)	\$15.00
	Maroon Fleecy Zippered Jacket Microfibre Jacket	\$38.00 \$65.00	School Tie (with logo) School Cap (with logo)	\$15.00 \$12.00
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	Microfibre Jacket	\$65.00	School Cap (with logo)	\$12.00
	Microfibre Jacket Microfibre Trackpants	\$65.00 \$40.00	School Cap (with logo) Socks (ankle, pack of 5)	\$12.00 \$20.00
	Microfibre Jacket Microfibre Trackpants Sport Polo	\$65.00 \$40.00 \$36.00	School Cap (with logo) Socks (ankle, pack of 5)	\$12.00 \$20.00

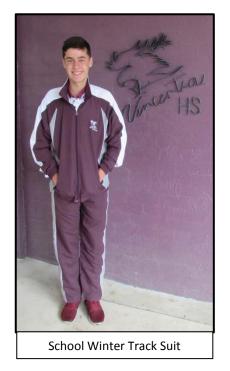
Uniform Shop open between the hours:

Tuesday 7:45am - 10:30am Wednesday 7:45am - 10:30am Thursday 7:45am - 10:30am





School Summer Sports Uniform







20	18	5												
JANU	JARY							FEBR	RUARY					
S	М	T	W	T	F	S	School resumes:	S	М	T	W	T	F	S
	1	2	3	4	5	6	Tuesday January 30 Years					1	2	3
7	8	9	10	11	12	13	7, 11 & 12 students return,	4	5	6	7	8	9	10
14	15	16	17	18	19	20	Wednesday January 31 Years 8, 9 & 10.	11	12	13	14	15	16	17
21	22	23	24	25	26	27	100100,000	18	19	20	21	22	23	24
28	29	30	31					25	26	27	28			
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				1	2	3		1	2	3	4	5	6	7
4	5	6	7	8	9	10	Term 1	8	9	10	11	12	13	14
11	12	13	14	15	16	17	School Holidays: Easter: Good Friday March	15	16	17	18	19	20	21
18	19	20	21	22	23	24	30 to Monday April 2	22	23	24	25	26	27	28
25	26	27	28	29	30	31	Monday April 16 until	29	30					
MAY	,						Monday April 30 inclusive.	JUNE	•					
S	М	Т	W	Т	F	s		S	M	Т	w	Т	F	S
	141	1	2	3	4	5			141	•	***	-	1	2
6	7	8	9	10	11	12		3	4	5	6	7	8	9
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20	21	22	23	24	25	26		17	18	19	20	21	22	23
27	28	29	30	31				24	25	26	27	28	29	30
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JULY	,							AUG	UST					
S	М	Т	W	Т	F	S	Term 2	S	М	Т	W	Т	F	S
1	2	3	4	5	6	7	School Holidays: Monday July 9 until				1	2	3	4
8	9	10	11	12	13	14	Monday July 23 inclusive.	5	6	7	8	9	10	11
15	16	17	18	19	20	21		12	13	14	15	16	17	18
22	23	24	25	26	27	28		19	20	21	22	23	24	25
29	30	31						26	27	28	29	30	31	
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S	M	Т	W	Т	F	S	Term 3	S	M	Т	W	Т	F	S
30						1	School Holidays: Monday October 1 until		1	2	3	4	5	6
2	3	4	5	6	7	8	Friday October 12	7	8	9	10	11	12	13
9	10	11	12	13	14	15	inclusive.	14	15	16	17	18	19	20
16	17	18	19	20	21	22		21	22	23	24	25	26	27
23	24	25	26	27	28	29		28	29	30	31			
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4	5	6	7	8	9	10	Last day of School Year	2	3	4	5	6	7	8
11	12	13	14	15	16	17	Wednesday December 19	9	10	11	12	13	14	15
18	19	20	21	22	23	24		16	17	18	19	20	21	22
25	26	27	28	29	30			23	24	25	26	27	28	29
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PARENTS AND CITIZENS ASSOCIATION:

The school has an active and supportive Parent's and Citizens' Association, which meets at 6pm in the staff common room on the Monday, Week 5 of each term. All parents are encouraged to attend. It is a good way of getting to know the school and its operation and will ultimately be of benefit to your child.

THE SCHOOL CANTEEN:

The Canteen is operated by a sub-committee of the P & C. A variety of food and drink is available from the first day of school including - pies, sausage rolls, sandwiches, rolls, milk, fruit juice, yoghurt, ice-cream, fruit, fruit salad and healthy snacks.



The Canteen will be open each day during recess and lunch. It is not essential for students to order their lunches but advisable to guarentee your choice. This can be done in the morning before school or at recess.

All parents are invited to join the band of volunteers at the Canteen. This could involve one day a month from 10am to 1.30pm. If you can assist, please contact the canteen Manageress, Mrs Mary Nelson, during school hours on 4441 6766.

BUS TRAVEL:

All buses serving the school are chartered school buses.

- Bus travel is free to students who reside more than 2.0 kilometres (radial distance) from the school they are attending.
- The pass is only available between home and the school for school attendance and is available on school days (Monday to Friday) only for travel commencing between 6.30 am and 7.00 pm.
- In a joint/dual custody situation, a student is eligible for subsidised travel from both the parents' addresses, subject to meeting the normal eligibility criteria.
- Bus applications are submitted on line at transportnsw.info/school-students
- When the passes arrive at school the Front Office will notify students.
- If you require more information please go to **www.131500.info** or call the Transport Info line on 131500.

ATTENDANCE:

Why must I send my child to school?

The law in NSW (Education Act 1990) states that all children between the ages of six and fifteen years are required to attend school on a regular basis, this act has recently been changed from fifteen years of age to seventeen years of age. It is the responsibility of parents or caregivers to make sure that their children attend school every day.

Must I send my child to school every day?

YES unless:

- Your child is too sick to go to school or has an injury,
- Your child has to attend a special religious ceremony,
- Your child has an infectious illness, for example chicken pox, mumps or measles,
- There is a serious family situation which requires their involvement.

Why is regular attendance at school important?

Attending school every day makes learning easier for your child and helps build and maintain friendships with other children. If students miss work, they may have problems later on. Regular attendance at school will help your child to succeed in later life. Please do not keep your child away from school for things such as birthdays, minding other children, haircuts and shopping. Always try to make children's appointments with people like dentists or doctors before or after school.

What should I do if our family is going on holiday in school time?

Families should try to arrange holidays during school vacation periods. If you can only arrange your family holiday during school time you should inform the school Principal in advance and request permission for your child to be absent. If you plan to be absent for 1 week or more please complete an 'Exemption from Attendance' application. These are available from the front office.

What should I do if my child has to stay away from school?

It is important to let the school know when your child will be away and why your child was absent. The parent or caregiver should telephone the school or provide a written note addressed to the school explaining the child's absence.

My child won't go to school, what should I do?

You should contact the Principal as soon as possible to discuss the problem and ask for help. The Principal may ask a Home School Liaison Officer to contact you to discuss the issue.

The role of the Home School Liaison Officer - Parents have the major responsibility for ensuring the regular attendance of their children at school. Home School Liaison Officers provide additional support to students, parents and schools to encourage the full participation of all students in schooling.

EXPLANATION OF ABSENCES:

It is essential that all student absences are explained promptly. The school will send daily emails to parents whose students have been marked absent without explanation. Please reply to the email.

If your email address has not been provided a letter will be posted home for any unexplained absences.

HOMEWORK:

Our school has a homework policy for all subjects and years. Homework may be completing class work, revision for tests, reading or completing assessment tasks. Non-completion of class work or assessment tasks will result in a 'letter home' requiring an explanation.

HOMEWORK CENTRE:

Homework centre is available for all students in years 7 - 12 on Wednesday afternoons from 2.30pm to 4.30pm in the Library where a number of teachers are available to assist students with revision and assessments tasks. Light refreshments are provided.

BANNED ITEMS:

The following items are banned from student possession and/or use at Vincentia High School. These items will be confiscated by the Deputy Principals and may be returned to the student at the end of the day. Any problem with any student in relation to items in this list should be referred to the Deputy Principals.

- aerosol spray/deodorant cans
- felt marker pens (large texta's)
- bottles of whiteout
- magnets
- laser lights
- cigarette lighters and matches
- weapons of any sort

Prohibited Weapons:

In accordance with the direction of the Minister of Education and Communities, our school will immediately suspend any student found with a weapon and inform the police:

Weapons include;

- firearms of any kind
- knives
- catapults or slingshots
- any device capable of projecting a dart
- any explosive device

Prohibited Drugs:

In accordance with the direction of the Minister of Education and Communities, our school will immediately suspend any student found with illegal drugs, and also inform the police. Our policy with regard to tobacco is that smoking in school is totally prohibited. This applies to all school staff, students and visitors.

Students who are under the influence of alcohol or have alcohol in their possession will be immediately suspended.

STUDENTS REQUIRING MEDICATION:

All students who use Asthma inhalers or EpiPens are required to carry them with them at all times. The school does not keep Asthma medication for general use.

Students requiring medication as a one off eg. Antibiotics, must provide a note with the medication, to the front office. The note must detail what the medication is, the dosage and be signed by the parent/caregiver. **Students who require prescribed medication on a regular basis**, must complete the necessary documentation and returned it to the school. Medication will be stored securely in the front office.

GENERAL QUESTIONS:

Who do I contact?

If I want to discuss school costs and contributions?

School costs are published in our information booklet for new students and in the school newsletter. Your contact regarding school costs are the office staff.

If I have severe financial difficulties?

Each year the school receives funds through the Student Assistance Scheme to assist students in Year 7 upwards to age sixteen (16) whose families have severe financial problems. Forms are available from the Front Office. Aboriginal Students may be eligible for **ABSTUDY** grants while those students sixteen (16) years and over may qualify for **YOUTH ALLOWANCE**.

If my child has problems settling in to school?

Contact the Student Year Advisor who will help address any concerns you may have.

If my child has a subject related problem?

Contact the appropriate Stage Head Teacher, Teaching and Learning and arrange an appointment.

If my child has a learning difficulty?

The school has a full time LaST (Learning and Support), staff trained to help students experiencing learning difficulties.

What is the procedure for bus travellers?

At the end of the school day, students should go to the bus areas to wait for their buses in the designated area. Enter the bus when told by the teacher on duty. All students are expected to be courteous and co-operative when boarding and travelling on buses. Students should follow any requests by supervising staff.

Where should parents wait when collecting children?

Before and after school, parents should wait in the gravel parking area, opposite the bus bay. To ensure students safety, parents are requested to always obey the road signs in the school. **Normal "rules of the road" apply**.

If my child is suspended from school?

A student may be suspended for insolence, disruption, persistent disobedience or violence, or when they have brought drugs or weapons to school (Department of School Education Policy). No child has the right to prevent other students from learning or teachers from teaching. Suspensions are handled by the Deputy Principals and Principal and you will be contacted via letter for you to phone and arrange for a return to school interview. The child is not to return to school until the suspension resolution and interview has occurred.

STUDENT QUESTIONS:

➤ What if I am late for school?

Go to the Office and you will be issued with a late slip to take to class and give to your teacher. Make sure you have a signed note from home explaining why you are late.

➤ Where do I go if I do not feel well?

Tell your teacher who will send you to the office with a note. The office staff will arrange for you to go home or stay in the clinic. You must not to phone home yourself.

If I need to leave school early, for any reason, what do I do?

Bring a note, explaining the reason for your need to leave early, neatly written and signed and dated by a parent or guardian. Include your address and year on the note. The note is to be taken to the front office at the beginning of the day or at recess. You will be issued with an 'Early Leaver's' pass. Show this to your class teacher when you are leaving.

Where do I go on arrival at school?

All students must stay in the Year 7 area, main quad, Year 9 area or the oval. No students are to be in the areas behind the school buildings.

If I am absent for a day or more, what do I do?

On your return, hand a note in to your teacher or the office, signed by a parent or guardian, explaining the reason for your absence. The Education Reform Act of 1990 requires parents and caregivers to provide reasons for their child's absence from school.

HOUSE GROUPS: (for swimming and athletics carnivals)

The house system is structured to develop healthy school spirit through a variety of sporting, academic and cultural activities. It is expected that house captains will be integral to encourage maximum participation in all events.

House Name	Surname Starting with:	Surname Ending with:	Colour
GHUDINJA	Α	D	Yellow
MUDGIE	E	L	Green
ORBI	M	R	Black
WAKI	S	Z	Red

SCHOOL PARKING FACILITIES AND SCHOOL ROAD USE:

Parents need to observe and follow all road signage around the school. The school, because of the nature of its setting, occasionally requires emergency vehicles to have free and easy movement through the school, particularly the fire brigade and ambulance. The buses that service the school also need the whole area allocated to them to move freely, so please do not block the bus bay areas.

All parking spaces at the rear of the school have been allocated as staff only parking. Students can park in the student parking area located on the western side of the school. A vacant staff car park doesn't mean it will not be filled in a short time, please do not park in the staff car park at any time.

Visitors parking has been provided along the western perimeter of the school, next to the main road entrance. There is also **disability parking** for **registered disabled drivers** only, next to the staff car park.

'Drop Off' Zone: Parents dropping students at school are to use the 'drop off' zone at the top end of the bus bay and not drive up into the staff car park. The best time for this is after 8am as most of the buses have dropped students off by this time.

VINCENTIA HIGH SCHOOL HONOUR SOCIETY

This is an award system that allows students to accumulate points over their entire schooling career to obtain different levels of achievement.

Each year, students can receive points in over 50 categories based on their academic, athletic participation and achievement, clubs and groups participation, extracurricular activities and overall school participation. These points vary depended on commitment requirements and success. Examples being, 3 points for achieving an A outcome in a class, 2 points for being a member of the baseball team and 1 point for participating in the swimming carnival.

The points are recorded and tracked towards reaching the different award levels and are designed to encourage students to participate and engage with their school. These awards are presented during presentation day each year.

Award Levels:

Bronze Medallion	50 points
Silver Medallion	75 points
Gold Medallion	100 points
Honour Society Pin	125 points
Crest for school jacket	150 points
Honour Society Plaque	175 points
Pennant hung in 'Hall of Honour'	200 points
Picture placed on 'Wall of Honour'	250 points