



Honour Society Presentation recognises students' achievements

The Honour Society is a measured award system that seeks to recognise the academic and extra curricula achievements of our students throughout their entire schooling at Vincentia High School.

Students earn credits by participating in a variety of activities and achievements as a representative of the school, and by the grade they earn in their academic report at the end of the year. Students accumulate credits from Year 7 through to Year 12. As students reach their incremental milestones they are presented with their medals, pins, engraved plaques, embroidered pennants and/or portrait to be hung in the Wall of Honour located in our Library. Each year these students are presented with their award at a special presentation assembly.

This year's Honour Society Presentation recognising the 2018 achievements was held on Tuesday 26 March 2019, Parents were invited to attend this whole school assembly which showcased the skills and talents that have earned students the recognition they deserve.

Along with the presentation of the awards, the assembly highlights were:

- 2018 National Award winning Wakakirri performance presented by **Bridget Raftery, Eva MacKay, Julia Reimann, Lola Snelling and Jaymee-Lee Joines**
- **Jeremy Head's** experiences on the Kokoda Trail
- Performance by our Senior Rock ensemble comprising of Jessica **Langman, Joed Humphris-Castle, Milly Garrett, Jayden Williams, Dylan Wright, Billy Aldis and Mark Seymour;** and

A demonstration of our debating team's critical thinking, public speaking and persuasive techniques as they seek to convince us on a special topic on the day.

Congratulations to all students that received an award for reaching their milestone, particularly to Jeremy Head and Nellie Gray for attaining their portrait to be displayed in the schools Hall of Honour; a sincere thank you to all the parents and carers who attended the day; and good luck to those aiming for greater achievements in the future.





From a love of mountain biking at VHS to cycling in races all over Australia!

Jade Colligan an ex-student of Vincentia High School, gave an inspirational talk to our students about her journey from mountain bike riding here at Vincentia High, to riding in the Australian Women's Team with Sydney Uni - Staminade, against some of the best cyclists in the nation!

Year 10 Bike Business class and other up and coming riders enjoyed listening to Jade's cycling and training tips; setting small achievable goals, pushing new limits, never give up in a race and love what you do!

Jade just finished the Tour Down Under and is currently training for the Grafton to Inverell Classic which is a 1 day race of 228km and 3383m of climbing!

Jade is studying a bachelor of Exercise Science at the University of Wollongong. When she's not studying, she spends her time training and racing for Staminade. We would like to thank Jade for sharing her experience in cycling with our students and wish her all the best with her cycling career.



World of Maths for Year 7

Year 7 students were offered the opportunity to attend the 'World of Maths', a presentation of fun and educational, hands-on, problem solving activities that engage the participants in a range of real world maths.

Peter Wilson from World of Maths guided small groups of students around the variety of hands on activities. The students enjoyed time out of the classroom and challenging themselves to solve the math problems.

World of Maths believe that teaching isn't just ingraining information into students' minds to memorize — it's about providing them with the tools they need in order to think critically and succeed.



UAC Information for Year 12

Vincentia High School hosted a University Admissions Centre (UAC) information session for Year 12 students from all of the High Schools in the Shoalhaven. Matt Bright from UAC delivered an informative presentation about the university application process and the change of date for enrolment. 2018 School Captain Lauren Allen, talked about her experience with applying to University through UAC and how helpful the website was. Lauren also gave some tips on talking to the school careers advisor and phoning the universities to help with course selections.

Thank you to Bomaderry High School, Shoalhaven High School, Ulladulla High School, Nowra High School and Nowra Christian School for your positive feedback and attending this event.

Follow the UAC Facebook page to stay up to date with important information and dates.

Undergraduate applications are now open! Go to www.UAC.edu.au for more information.

For anyone who missed this event, see your careers advisor to collect the information booklet and the UAC Guide.



Clocks for the classroom

Our Student Representative Council (SRC) meet most weeks to discuss the best way they can contribute to positive changes at school and within the wider community. This term they decided to provide a clock for every classroom. This topic came about from the banning of phones at school.

The SRC felt that being aware of the time during a lesson can help students to plan their work more efficiently and to finish on time. The SRC would like to thank Bailey for his support with the installation of their new clocks.

Thank you to our SRC for another fabulous initiative, that was funded from last year's fundraising efforts.



P&C Meeting

Our P&C meet once per term to discuss important issues about the school, they are also responsible for the management of the canteen. The next meeting will be held on Monday 27 May at 6pm in the front office meeting room. The positions of Secretary and Treasurer are still vacant, if you would like to be part of this dynamic team please email the President Louise Marr at: vincentiahighpc@gmail.com or come along to the meeting, we would love to see you!

NAPLAN 2019

NAPLAN will be delivered to Years 7 & 9 students from 14 May – 24 May 2019.

For more information see the fact sheet below:

[NAPLAN parent fact sheet](#)

School Route Number & Name Changes from Monday 1 April 2019

Some School route numbers and names will updated from
April 2019

Monday 1st

The new numbers will ensure that school buses are easily identifiable. All new school bus numbers will start with a capital 'S' and be followed by a new 3 digit bus number, e.g. S100.

You can access further information in the following ways:

View the Schedule of School Route Service Changes on the Shoalbus website at
www.shoalbus.com.au

Contact Shoalbus on (02) 4423 2122

Contact Transport for NSW via www.transportnsw.info

Parents, caregivers and community members are invited to attend
Vincentia High School's

ANZAC DAY CEREMONY

in the school hall on

Tuesday 9 April at 9.00am

All Welcome



2019 ANZAC DAY SERVICES

Thursday 25 April 2019

Huskisson

10.00am Assemble in Hawke St, Huskisson.

10.30am Step off for the march through Huskisson.

11.00am Memorial service in Voyager Park, Huskisson.



Sussex Inlet

9.45am Assemble outside the sub-Branch (Nielson St).

10.00am Step off for the march along Jacobs Drive.

10.30am Memorial service at Sussex Inlet War Memorial.



CLEANERS REQUIRED

We are looking for reliable cleaning staff to work at local Government sites in and around the surrounding area, various positions available.

Experience preferred but not essential.

Training and uniform provided.

Please send your résumé to

Simon.turner@jossgroup.com.au

Ph: 0447800052 between 8:00am – 4:30pm Monday to Friday

A working with Children Check is required for this position

NAPLAN information:

NAPLAN assesses literacy and numeracy – important skills that each child needs to succeed in school and life. The NAPLAN tests are designed to help us make sure students are on track with their literacy and numeracy development. Students in Years 3, 5, 7 and 9 participate in NAPLAN tests for reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

Between 14-24 May 2019, our school will participate in NAPLAN Online. Students do not need to be computer experts to take the NAPLAN test online. Making sure students have computer skills is part of our school curriculum, and our teachers will ensure your child is familiar with the online format. To see the types of questions and interactive features of NAPLAN Online, visit [the public demonstration site](#).

If you have any questions about NAPLAN Online, please contact your child's teacher.

For more info:

[How to support your child during NAPLAN information for parents and carers](#)

[Watch a video that explains NAPLAN Online](#)

[Subscribe to ACARA's monthly parent newsletter, Parent Update](#)

A practice test will be held for Year 9 between 25 March and 5th April. This is a 45 minute test for students to familiarise themselves with the online test platform. Year 7 will not be participating in a practice test as they recently completed the Year 7 Best Start exam which gave them opportunity to experience the online test platform.

More information can be accessed via:

<http://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/understanding-the-curriculum/naplan/naplan-parents>

Careers and Job Vacancy Website

Careers Advisor Mrs McNeil has set up a special website for everything to do with careers and job vacancies. A link to this site can be found on the Vincentia High School Website under the Supporting our Students > Careers tab. The site will include the careers newsletter and be updated weekly, you can make it your one stop shop for careers news!

The website link is:

<http://www.vincentiahighschoolcareers.com/>



Education
Centre for Education
Statistics & Evaluation



1.04.19

Dear Parents and Carers,

This Term, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students will **not** be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

More information about the survey and the research is available in English on the CESE website: <http://surveys.cese.nsw.gov.au/information-for-parents>.

Kind Regards,

Ken Bates

Principal

Vincentia High School

PROCEDURES FOR THE USE OF MOBILE PHONES

BACKGROUND

Vincentia High School acknowledges that students may need to be in possession of a mobile phone for reasons of safety in travelling to and from school.

AIM

To ensure the continuity of an effective learning environment uninterrupted by the distraction of mobile phones (or other electronic devices) and to eliminate the threat, or likelihood of any threat, to the safety or wellbeing of any person.

OBJECTIVES

1. To ensure all staff, students, parents/caregivers are familiar with the policy and procedures.
2. To ensure that quality teaching and learning in the classroom is not hampered by irresponsible behaviour.
3. To eliminate inappropriate use of mobile phones so that they could be used to bully, intimidate or otherwise harass others through any SMS or text message, photographic, video or other data transfer system available on the phone.

IMPLEMENTATION

1. Procedures distributed to all staff and explained at a staff meeting. Future staff meetings used to reinforce the procedures.
2. Parents/Caregivers informed of procedures by email, website and social media.
3. Deputy Principals conduct year meetings to explain and distribute copies of procedures.
4. **If** a student wishes to bring a mobile phone, (i.e. for contact with parents whilst travelling to and from school) then the phone must be switched off from the time the student enters onto school grounds until the student leaves the school grounds at the conclusion of the school day. During this time, it is recommended that the phone be kept in a discreet place within the student's school bag and that it should not be removed during the entire school day. This applies to all school activities whether at camp, on excursion, attending sport, carnivals or other such events.
5. If a student is found with a mobile phone, or device in their hand or on display at **ANY** time during the day, *then on first instance*
 - (a) the teacher will give a note to the student to take the item to the Deputy Principal.
 - (b) receipt of the item will be recorded on a record by the Deputy Principal and a return to class note provided to the student.
 - (c) the student will be required to collect the item at the end of the school day

If this should occur a second time, the student shall receive a lunch detention.

A third infringement will lead to an after school detention supervised by the Deputy Principal.

Repeated failure to observe this school requirement will lead to the confiscation of the device to be collected by a parent of the student and consideration of school suspension for persistent misbehavior for failing to observe school rules.

6. The usual communication between teachers and parents regarding illness, property, messages, emergencies or school issues remains via the front office.
7. The school can accept no responsibility for the security or care of mobile phones, or other electronic devices that are brought to school. These items are brought to school at the owner's risk.

New Detention Policy

Dear Parents and Caregivers

After much consideration and consultation we will be commencing with a new discipline procedure at school to assist students in correcting their behaviour. When a student breaches our school discipline code in class or is persistently misbehaving, their teacher may place them on detention at recess or lunch that day or the next day available. It is the responsibility of the student to attend that detention and be counselled by the teacher in regards to expectations within that particular learning environment. If the student attends the detention as expected, there should be no further consequence.

However, if the student forgets to attend or chooses not to;

They will be issued with a second detention. It should be clear that this second detention does not replace the first but is additional. The student must now attend both teacher detentions. If they do there are no further consequences.

If they choose not to attend or forget to attend they will now be issued with a Head Teacher detention in addition to the two teacher detentions. This has an accumulative effect where extra detentions are added each time students do not attend their detention, they do not supersede or replace the existing detentions. If the student attends the Head Teacher detention they will be counselled by the Head Teacher on their actions that have led to this detention and will still be required to complete the two Teacher detentions.

If a student fails to attend the Head Teacher detention they will be issued with a second Head Teacher detention that is added to the previously issued detentions. At this point, the total number of detentions the student must attend is four, two teacher and two Head Teacher.

If a student refuses to attend any of the Head Teacher detentions they will be placed on a Deputy Principal detention which will occur after school from 2.30pm until 3.20pm on either a Tuesday or a Thursday. This Deputy Principal's afterschool detention does not replace the other detentions but instead is added to them.

If a student fails to attend a Deputy Principal detention they will be issued with a second Deputy Principal's afterschool detention and a formal caution of suspension for continued disobedience.

If, after being issued with two Deputy Principal's detentions, a student fails to attend they may be suspended. Upon return from suspension as a part of their successful resolution of the suspension they will be required to attend all detentions they had failed to attend.

Serious breaches of our school discipline code may result in Head Teacher or Deputy Principal's detentions being issued directly. Parents will be informed that their child has been placed on a Deputy Principal's afterschool detention at least the day prior to the Tuesday or Thursday detention. No 'After School Detentions' will be issued on the same day. After school detentions will commence Tuesday 13 November 2018.

We rely on parental support in the disciplinary actions we need to take to ensure your child's school is a safe, inclusive and happy place of learning and that the students who attend Vincentia High School can learn without the distraction of poor behaviour from other students. We constantly require students to be respectful, take responsibility for their actions and always strive to achieve their personal best.

If you would like to discuss this further I am happy to speak about it at the P&C meeting, or you may make an appointment by calling 4441 6766.

Yours sincerely

Mr Ken Bates

Principal

November 5, 2018

Term 1, 2019

Thursday 04/04/2019

- ☞ Practice NAPLAN Tests yrs 7 and 9
- ☞ Gumbari - Terara Farm visit
- ☞ Gumbari Mural Painting
- ☞ Support Sailability

Friday 05/04/2019

- ☞ Practice NAPLAN tests yrs 7 and 9
- ☞ Yr 10 Work Experience
- ☞ Best Start yr 7 regional Training - Common Room all day
- ☞ Gumbari - Unicorn Cheese visit

Monday 08/04/2019

- ☞ ISER Performance Ensemble Mr Langford
- ☞

Tuesday 09/04/2019

- ☞ ISER Performance Ensemble Mr Langford
- ☞ Shaun Timmins Shield U/13s Bomaderry Sporting Complex all day Ms Amor, Mr Alcorn, Ms Lynch
- ☞ ANZAC Day Assembly 9.00 - 10.00am Whole School

Wednesday 10/04/2019

- ☞ ISER Performance Ensemble Mr Langford
- ☞ Body in Focus Elective - Weekly gym Sessions

Thursday 11/04/2019

- ☞ Vincentia High School Cross Country All Day Plantation Point
- ☞ Gumbari - Terara Farm visit
- ☞ Gumbari Mural Painting
- ☞ Support Sailability
- ☞

Friday 12/04/2019

- ☞ Gumbari - Unicorn Cheese Visit
- ☞ Last Day Term 1

Monday 29/04/2019

- ☞ First Day Term 2 Staff Development Day. Staff Only

Tuesday 30/4/2019

- ☞ All students return to School

SCHOOL CONTACTS

K Bates	Principal
S Starkey	Deputy Principal (Years 7 & 10)
S Flanigan	Deputy Principal (Years 8 & 11)
K Newton	Deputy Principal (Rel) (Years 9 & 12) H/T Senior School
S Clark	Deputy Principal Support & Special Programs
T Johnson Warnecke	School Administration Manager
M McNeil	Careers Advisor/VET
P Greyling	Head Teacher WellBeing
M Swanson	Head Teacher Admin Teachers
G Brindley	Head Teacher Admin (Students)
J Holloway Fry	Head Teacher English (Rel)
J Still	Head Teacher Mathematics (Rel)
K Tololeska	Head Teacher Science (Rel)
L Ryder	Head Teacher CAPA
E Salahi	Head Teacher HSIE
A. Newton	Head Teacher TAS
P Raftery	Head Teacher PDHPE
M Amor	Head Teacher Sport
M Goerlach	Head Teacher Support (Rel)
J Scott	Head Teacher Gumbari
T Smith	Head Teacher LaSP
K Lane	Head Teacher Ganya Garindja
C Burnett	School Counsellor
K Rees	School Counsellor
G Brown	Aboriginal Education Officer Ganya Garindja
C McIntyre	SRC Coordinator